

<i>Report Card Module</i>	<i>State</i>	<i>District</i>	<i>School</i>	<i>Report Card Module Description</i>
Achievement	Yes	Yes	Yes	The Achievement module provides information about the percentage of students in each achievement level on state-required assessments as well as the percentage achieving a score that meets or exceeds the readiness level to be on a path to readiness for college and career by graduation. In addition, the Achievement module includes the percent of students participating in the assessments. You can view the information for all students and subgroups of students. All students are included in the information, even those who are highly mobile (students who only attend part of a school year) at the school.
State Achievement NAEP	Yes	No	No	The National Assessment of Educational Progress (NAEP) is a federal project that allows for comparison of student achievement across states. The federal government requires that students in grades 4 and 8 be tested every two years if a district is receiving federal funds. Districts are randomly selected for this testing but do not receive reports specific to the school. NAEP is the test that collects the data and the Institute of Education Sciences within the U.S. Department manages the program and analyzes the data. The full report is available at https://nces.ed.gov/nationsreportcard/
Growth	Yes	Yes	Yes	The Growth module provides average value-added growth scores for math, English language arts, and English learner proficiency (ELP). The average content value-added growth score indicates students' average value-added growth considering math and English language arts together. The average value-added growth scores for content and English language proficiency include English learners content and English language proficiency value-added growth together. A value-added score of 80 means that students, on average, are growing in achievement as much as we expect them to grow based on how they have done in the past. Scores above 80 mean that students, on average, are exceeding growth expected for them and scores below 80 mean that, on average, students are losing ground based on what we would expect for them.
Achieving English Language Proficiency	Yes	Yes	Yes	The Achieving English Language Proficiency module provides information on the number of students tested and percentage of English learners achieving English language proficiency on the English language proficiency exam (ELPA21). Students whose first language is not English may enter school with less than proficient English language skills. These students are assessed annually for English language proficiency using ELPA21. You can review information for all English learners across all grades and by grade level. A proficient score on the assessment is one piece of information used to evaluate an English learner's needs for English services. Other criteria are considered at the school level.
School Quality and Student Success (SQSS)	Yes	Yes	Yes	The School Quality and Student Success (SQSS) module provides data on stakeholder requested school characteristics and metrics. These characteristics were selected because evidence shows they impact student learning and achievement in some way. Some characteristics are related to improving learning conditions for students, others are related to increasing preparation for learning by increasing access to opportunities to learn. Other characteristics are related to improved student and family connection to school. You can review this information for all students and subgroups of students within the school. All students are included in the information, even those who are highly mobile (students who only attend part of a school year) at the school.

Graduation Rate	Yes	Yes	Yes	The Graduation Rate module provides information about 4-year and 5-year adjusted cohort graduation rates. The 4-year adjusted cohort graduation rate is the percentage of students that graduated in 4 years or less. The 5-year adjusted cohort graduation rate is the percentage of students that graduated in 5 years, one year following the expected graduation, and the students that graduated in 4 years or less. You can review information for all students and for subgroups of students according to state and federal requirements and stakeholder requests.
College Readiness	Yes	Yes	No	The College Readiness module includes information about how well schools are preparing students for college-level coursework. You can explore the percent of students completing challenging coursework such as Advanced Placement and Concurrent Credit Courses. You can view schools' average ACT and SAT college admissions exam scores, review the college remediation rate of a high school and look at college credit accumulation.
School Performance	Yes	Yes	Yes	The School Performance modules provide information on school ratings, accreditation status, and other information that may be of interest to you about your school.
School Environment	Yes	Yes	Yes	The School Environment module provides information on safety and engagement. The Civil Rights Data Collection (CRDC) is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. You can review a variety of information on enrollment, programs and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The full report is available at: https://ocrdata.ed.gov/
Retention	Yes	Yes	Yes	The Retention module includes the number and percent of students that were retained by grade level for grades 1-8. These are students that, for academic reasons, are returning to the same grade rather than advancing to the next.
Teacher Quality	Yes	Yes	Yes	The Teacher Quality module includes information about the qualifications and general performance of teachers in Arkansas schools. The module includes the total number of teachers that are employed in a public school and of that total, the number of teachers that at least meet proficient within the Teacher Excellence and Support System for the school, and the number of teachers certified by the National Board for Professional Teaching Standards. You can review data for inexperienced teachers, principals, and other school leaders; teachers teaching with emergency or provisional credentials; and teachers who are not teaching in the subject for which they are certified. Additionally, this module provides information on the number of hours of training that each of the district's school board members have obtained.
School Expenditures	Yes	Yes	Yes	The School Expenditures module provides information on the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of Federal, State, and local funds, disaggregated (broken down) by source of funds, for each local educational agency, each school, and State totals for the preceding fiscal year.
Alternately Assessed				The Alternately Assessed module provides information about the percentage of students participating in the alternate assessments. Highly mobile students (those who did not attend the full academic year) are included in the data.

Cross Tab	Yes	Yes	Yes	The Cross Tab module provides information on the achievement of students for each major racial and ethnic group, gender, English proficiency, with or without disabilities, migrant, homeless, foster care, or active parent in the military. You can review information about achievement for students that identify with more than one of the groups previously mentioned. On many occasions these percentages are from a small number of students and need to be restricted to protect student privacy.
Long Term Goals	No	No	Yes	The Long Term Goals module illustrates the progress of students in Arkansas schools as compared to the progress needed to reach the State's long term goals for math and English Language Arts achievement, graduation rate, and English Learners on track to English proficiency. For example, Arkansas's long term goal for achievement is to have 80 percent of students on a path to readiness for college and career by the year 2030. Checkpoints are provided to illustrate the progress needed, on average, to ensure a school is on a path to readiness for all students and groups of students within your school. The group of students in a school changes from year to year so slight differences are expected. The checkpoints provide a visual way to see if a school is on a path to meet the long term goal.
Previous 3 years At-a-Glance Data	Yes	Yes	Yes	The Previous 3 Years At-a-Glance Data module provides trend data for each school, district, and the state in Achievement, Value-Added Growth, College Readiness, School Performance, Teacher Quality, and School Funding for the most recent three years of available data. Mobile students are included.
Civil Rights Data Collection				The Civil Rights Data Collection (CRDC) is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. You can review a variety of information on enrollment, programs and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The full report is available at: https://ocrdata.ed.gov/