2020 - 2021 • Accountability At-a-Glance • Terry Elementary School

Contact Information

Terry Elementary School | Little Rock School District
Principal: Aimee Elizabeth Young | Superintendent: Jermall Wright
10800 Mara Lynn Drive Little Rock, AR 72211-
http://terryelementaryschool.weebly.com/ | (501) 447-6500

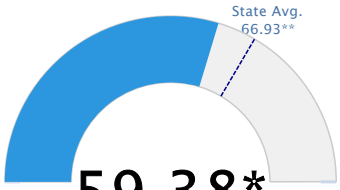
Student Information

Grades	PK - 5	Total Enrollment	375
Black	72.00%	*English Learners*	10.67%
Hispanic	8.80%	*Economically Disadvantaged*	83.73%
White	12.80%	*Students with Disabilities*	15.20%

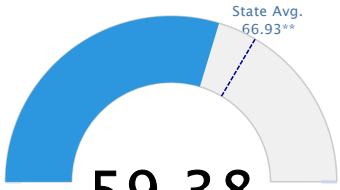
The Public School Rating System (A.C.A. § 6-15-2105) was suspended for the 2020-2021 school year by Act 89 of 2021

School Performance • ESSA School Index Score 2021

Adjusted* ESSA School Index Score All Students



Unadjusted ESSA School Index Score All Students

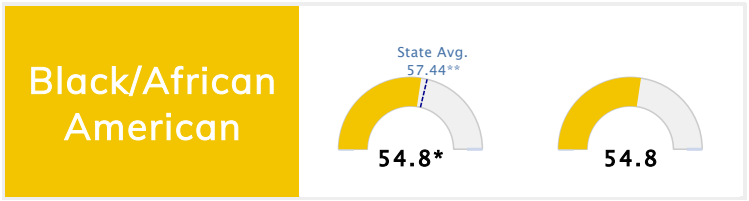


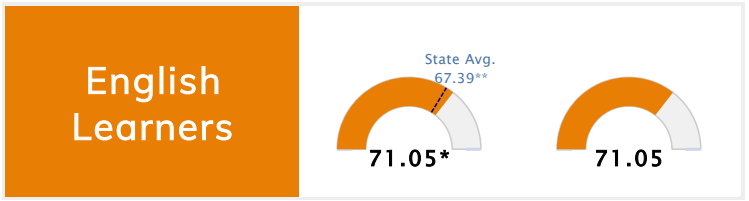
*To ensure stakeholders can draw reasonable conclusions about school performance, two scores are reported for all students and subgroups of students. This promotes increased transparency and ensures the information on performance is meaningful and comparable as required by Section 1111(c)(4)(E)(ii) of the Every Student Succeeds Act.

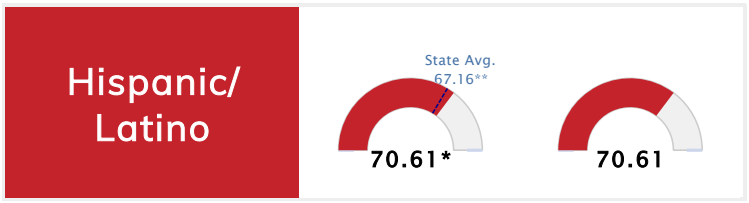
Two scores reported (If both scores are equal the school tested 95% or more students):

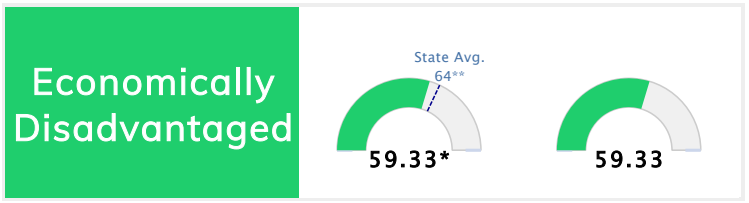
- **Adjusted ESSA School Index score:** The Annual ESSA School Index Score follows the approved ESSA Business Rules.
- **Unadjusted ESSA School Index score:** This score reflects school performance for full academic year students that were tested regardless of whether 95% of students tested. Please see percent tested below. These data should only be used to facilitate discussions regarding the impact of COVID-19.

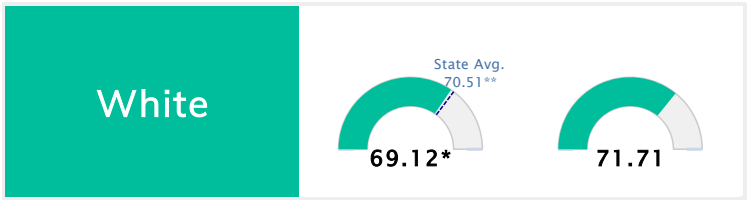
**State Average of ESSA School Index Scores for Grade Span.

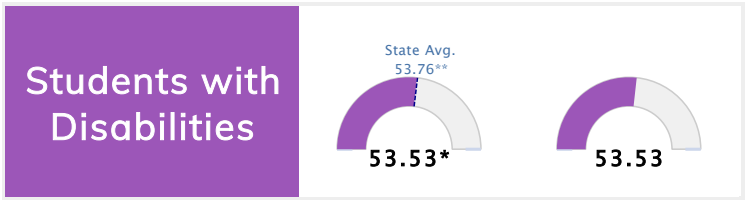












	ELA % Tested	Math % Tested
All Students	96.00%	96.00%
Black / African American	96.06%	96.06%
Hispanic / Latino	100.00%	100.00%
White	89.47%	89.47%

	ELA % Tested	Math % Tested
English Learners	100.00%	100.00%
Economically Disadvantaged	96.00%	96.00%
Students with Disabilities	100.00%	100.00%

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