2020 - 2021 • Accountability At-a-Glance • Forest Heights Stem Academy

Contact Information

Forest Heights Stem Academy | Little Rock School District
Principal: Barbara B Kirkpatrick | Superintendent: Jermall Wright
5901 Evergreen St. Little Rock, AR 72205-
http://forestheightsstemacacademy.weebly.com | (501) 447-2700

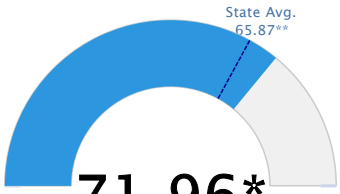
Student Information

Grades	K - 8	Total Enrollment	723
Black	55.46%	*English Learners*	8.58%
Hispanic	9.54%	*Economically Disadvantaged*	52.14%
White	26.42%	*Students with Disabilities*	9.82%

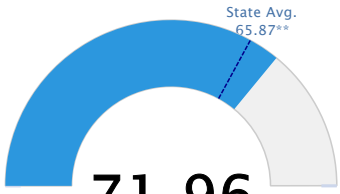
The Public School Rating System (A.C.A. § 6-15-2105) was suspended for the 2020-2021 school year by Act 89 of 2021

School Performance • ESSA School Index Score 2021

Adjusted* ESSA School Index Score All Students



Unadjusted ESSA School Index Score All Students

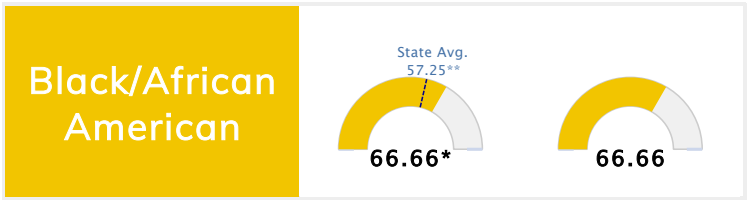


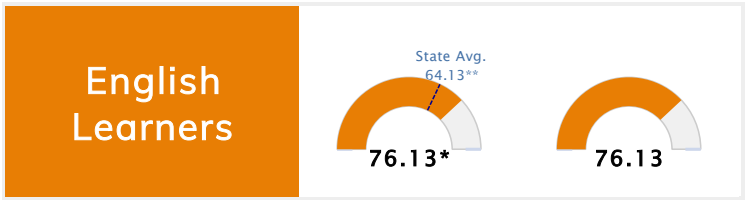
*To ensure stakeholders can draw reasonable conclusions about school performance, two scores are reported for all students and subgroups of students. This promotes increased transparency and ensures the information on performance is meaningful and comparable as required by Section 1111(c)(4)(E)(ii) of the Every Student Succeeds Act.

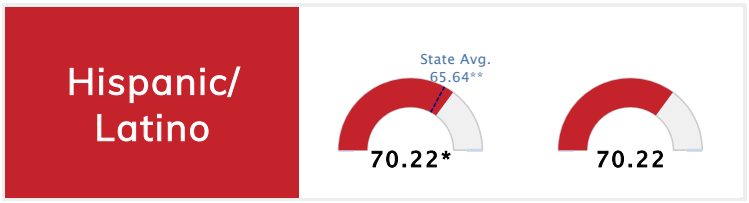
Two scores reported (If both scores are equal the school tested 95% or more students):

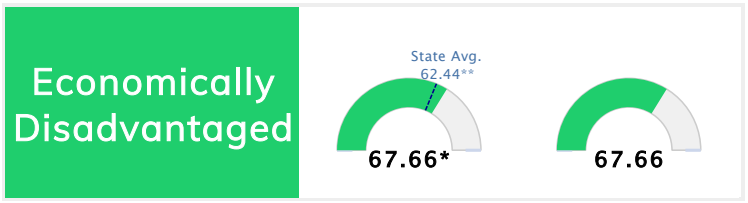
- **Adjusted ESSA School Index score:** The Annual ESSA School Index Score follows the approved ESSA Business Rules.
- **Unadjusted ESSA School Index score:** This score reflects school performance for full academic year students that were tested regardless of whether 95% of students tested. Please see percent tested below. These data should only be used to facilitate discussions regarding the impact of COVID-19.

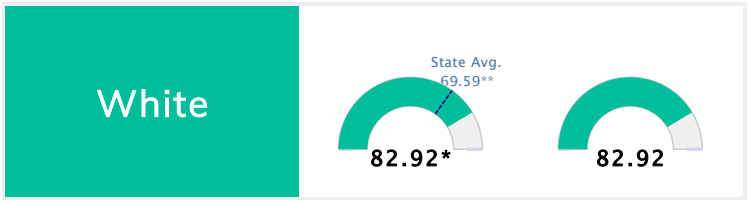
**State Average of ESSA School Index Scores for Grade Span.

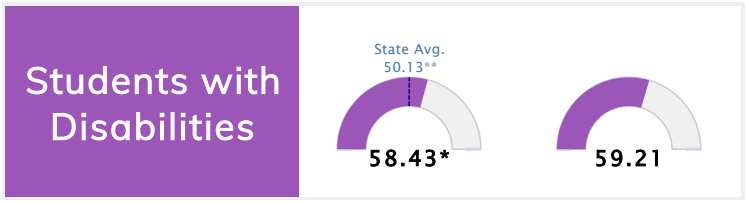












	ELA % Tested	Math % Tested
All Students	97.72%	97.72%
Black / African American	98.34%	98.34%
Hispanic / Latino	98.11%	98.11%
White	96.15%	96.15%

	ELA % Tested	Math % Tested
English Learners	100.00%	100.00%
Economically Disadvantaged	99.11%	99.11%
Students with Disabilities	90.20%	90.20%

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