



McClellan Magnet High School

School Report Card 2018-2019
9417 Geyer Springs Rd. | Little Rock, AR 72209
501-447-2100

Principal
Superintendent

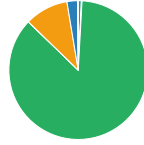
Antony Hobbs
Mike Poore

School Characteristics

Enrollment	690
Avg. Class Size	10
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$13,328
• State avg.	\$10,117
School Letter Grade	F
Overall Score	48.49

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	7%
Low-income	86%
Students eligible to receive special education	15%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Little Rock School District - 6001000

McClellan Magnet High School - 6001064

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students	---	73.23	18.06	6.77	1.94	8.71	---	41.27
9th Grade English Language Arts (ELA)								
All Students Percentage of Students	RV	83.33	RV	7.74	RV	9.52	31.58	42.96
All Students Number of Students		140	RV	13	RV	16		
African American	>95%	84.51	RV	7.75	RV	9.15	18.81	20.69
Hispanic	>95%	RV	RV	5.00	5.00	10.00	21.66	33.86
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	69.44	51.45
Economically Disadvantaged	RV	83.89	RV	7.38	RV	9.40	18.43	31.90
Non-Economically Disadvantaged	86.36	RV	RV	10.53	<5%	10.53	60.16	60.14
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	6.49	6.88
Students without Disabilities	RV	81.25	RV	9.03	RV	11.11	34.29	47.80
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	93.33	RV	RV	<5%	7.14	7.14	20.82	25.52
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	82.47	RV	8.44	RV	9.74	33.56	44.95
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	84.21	61.01
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	90.00	RV	RV	<5%	<5%	<5%	8.51	27.13
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	33.33	23.36
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	33.33	9.52	42.86	60.44	86.43
Female Students	93.90	77.92	12.99	RV	RV	9.09	37.98	50.91
Male Students	>95%	87.91	RV	RV	<5%	9.89	25.40	35.32
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Little Rock School District - 6001000

McClellan Magnet High School - 6001064

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	RV	82.63	10.78	RV	RV	6.59	25.46	35.64
All Students Number of Students		138	18	RV	RV	11		
African American	>95%	83.69	9.93	RV	RV	6.38	13.01	13.59
Hispanic	>95%	RV	RV	10.00	<5%	10.00	17.97	26.79
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	59.72	43.96
Economically Disadvantaged	RV	82.43	10.81	RV	RV	6.76	13.17	24.74
Non-Economically Disadvantaged	86.36	RV	RV	5.26	<5%	5.26	52.11	52.59
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	3.27	6.30
Students without Disabilities	RV	80.42	12.59	RV	RV	6.99	27.85	39.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	93.33	RV	RV	7.14	<5%	7.14	16.33	20.23
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	82.35	11.11	RV	RV	6.54	27.14	37.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	60.53	46.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	90.00	RV	RV	<5%	<5%	<5%	6.52	19.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	33.33	23.74
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	23.81	<5%	23.81	48.22	77.90
Female Students	92.68	78.95	15.79	RV	RV	5.26	28.04	36.69
Male Students	>95%	85.71	RV	RV	<5%	7.69	22.97	34.63
Migrant	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	94.32	80.12	12.05	RV	RV	7.83	25.11	34.87
All Students Number of Students		133	20	RV	RV	13		
African American	RV	81.43	10.71	RV	RV	7.86	13.04	13.73
Hispanic	>95%	RV	RV	5.00	5.00	10.00	17.05	25.23
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	59.38	43.18
Economically Disadvantaged	RV	80.27	10.88	RV	RV	8.84	13.57	24.62
Non-Economically Disadvantaged	86.36	RV	RV	<5%	<5%	<5%	50.10	50.81
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	3.95	6.77
Students without Disabilities	RV	76.92	13.99	RV	RV	9.09	27.38	38.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	93.33	RV	RV	7.14	<5%	7.14	15.92	18.29
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	79.61	12.50	RV	RV	7.89	26.81	36.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	57.89	43.10
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	90.00	RV	RV	<5%	<5%	<5%	8.70	20.34
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	33.33	14.49
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	47.62	RV	RV	9.52	28.57	47.33	76.96
Female Students	91.46	77.33	13.33	RV	RV	9.33	28.89	36.73
Male Students	>95%	82.42	10.99	RV	RV	6.59	21.47	33.08
Migrant	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)								
All Students Percentage of Students	RV	75.95	12.03	RV	RV	12.03	30.89	41.51
All Students Number of Students		120	19	RV	RV	19		
African American	RV	77.86	12.21	RV	RV	9.92	17.33	19.99
Hispanic	>95%	RV	RV	14.29	<5%	19.05	26.36	32.94
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	75.10	49.66
Economically Disadvantaged	RV	78.36	11.19	RV	RV	10.45	19.05	30.80
Non-Economically Disadvantaged	>95%	62.50	RV	RV	12.50	20.83	56.04	57.25
Students with Disabilities	>95%	RV	RV	<5%	6.45	9.68	4.94	8.74
Students without Disabilities	RV	74.02	13.39	RV	RV	12.60	34.23	46.19
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						12 (7.59 %)		
Current English Learners (EL)	>95%	RV	RV	12.50	<5%	12.50	21.72	22.99
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	76.76	11.27	RV	RV	11.97	32.58	43.55
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	69.70	66.08
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	11.11	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	12.50	24.16
Children with Parent that is Military Connected	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	50.00	RV	31.25	RV	40.63	57.45	83.35
Female Students	>95%	72.15	13.92	RV	RV	13.92	35.45	49.46
Male Students	>95%	79.75	RV	RV	<5%	10.13	26.15	34.00
Migrant	---	---	---	---	---	---	---	---

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	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>95%	83.65	13.21	RV	RV	<5%	19.55	28.89
All Students Number of Students		133	21	RV	RV	RV		
African American	>95%	84.09	12.12	RV	RV	<5%	7.24	9.22
Hispanic	>95%	RV	RV	<5%	<5%	<5%	12.73	21.30
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	59.04	36.09
Economically Disadvantaged	>95%	85.19	11.11	RV	RV	<5%	8.36	18.95
Non-Economically Disadvantaged	>95%	RV	RV	<5%	<5%	<5%	43.49	43.54
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	1.23	6.19
Students without Disabilities	>95%	85.04	11.81	RV	RV	<5%	21.92	32.14
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						12 (7.55 %)		
Current English Learners (EL)	>95%	RV	RV	<5%	<5%	<5%	12.22	15.24
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	83.22	13.29	RV	RV	<5%	20.90	30.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	54.55	45.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	5.56	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	12.50	6.67
Children with Parent that is Military Connected	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	65.63	RV	RV	<5%	6.25	38.30	69.66
Female Students	>95%	85.00	RV	RV	<5%	5.00	19.59	29.43
Male Students	>95%	82.28	16.46	RV	RV	<5%	19.51	28.38
Migrant	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	>95%	76.62	16.88	RV	RV	6.49	22.46	32.84
All Students Number of Students		118	26	RV	RV	10		
African American	>95%	78.29	15.50	RV	RV	6.20	10.88	12.02
Hispanic	>95%	RV	RV	<5%	5.00	5.00	16.51	23.20
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	59.51	40.93
Economically Disadvantaged	>95%	78.03	16.67	RV	RV	5.30	11.49	22.48
Non-Economically Disadvantaged	>95%	RV	RV	9.09	<5%	13.64	45.78	47.96
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	3.40	6.38
Students without Disabilities	>95%	73.23	19.69	RV	RV	7.09	24.68	36.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	RV	RV	<5%	<5%	<5%	14.61	16.08
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	76.98	15.83	RV	RV	7.19	23.91	34.71
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	60.61	46.20
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	11.11	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	12.50	10.79
Children with Parent that is Military Connected	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	50.00	31.25	RV	RV	18.75	42.08	73.34
Female Students	>95%	73.08	21.79	RV	RV	5.13	22.78	34.40
Male Students	95.00	80.26	RV	RV	<5%	7.89	22.13	31.36
Migrant	---	---	---	---	---	---	---	---

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	76.1840	77.6004	76.7915	80.2329	N<10	76.7432
African-American	76.1492	77.6221	76.7731	80.3558	N<10	---
Hispanic	75.6188	77.5351	76.5769	77.5058	N<10	76.2034
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	75.5594	77.8503	76.5937	80.4632	N<10	76.5486
Non-Economically Disadvantaged	81.8469	75.3510	78.5989	78.1914	N<10	---
Students with Disabilities	82.2299	76.3702	79.3000	85.5658	N<10	79.4869
Students without Disabilities	75.3137	77.7788	76.4332	79.4475	N<10	76.3456
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	75.4812
Non-English Learners (includes Former EL Monitored 1-4 years)	76.2050	77.6796	76.8376	80.2031	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	74.7259	76.8347	75.7803	79.0200	N<10	---
Female Students	76.7733	77.5577	76.9402	80.0744	N<10	77.2356
Male Students	75.7011	77.6349	76.6680	80.3605	N<10	76.3414
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	76.2422	76.4938	76.3410	77.9647	80.4378	76.7275
African-American	75.8130	77.0996	76.4263	78.4490	N<10	---
Hispanic	76.6928	74.3076	75.5002	74.9054	80.4378	77.6786
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	76.3069	76.5766	76.4110	77.7414	79.8410	76.6844
Non-Economically Disadvantaged	75.7624	75.8747	75.8185	79.7228	N<10	77.0110
Students with Disabilities	79.6248	75.6829	77.3608	83.6940	N<10	77.2210
Students without Disabilities	75.7551	76.6170	76.1860	77.1330	80.8574	76.6565
Current English Learners (EL)	77.2895	78.6326	77.9610	73.2035	80.4378	79.3370
Non-English Learners (includes Former EL Monitored 1-4 years)	76.1462	76.2993	76.1938	78.4042	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	74.8915	74.0594	74.4754	78.7155	N<10	75.7093
Female Students	76.3620	75.9566	76.1061	77.7898	82.2109	76.8962
Male Students	76.1172	77.0616	76.5894	78.1550	N<10	76.5338
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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McClellan Magnet High School - 6001064

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	81.3703	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	81.3703	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	81.6930	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	81.6792	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	81.3703	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12						
All Students	N/A	N/A	N/A	N/A	N<10	---
African-American	N/A	N/A	N/A	N/A	N<10	---
Hispanic	N/A	N/A	N/A	N/A	N<10	---
Caucasian	N/A	N/A	N/A	N/A	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---
Homeless	N/A	N/A	N/A	N/A	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	N<10	---
Female Students	N/A	N/A	N/A	N/A	N<10	---
Male Students	N/A	N/A	N/A	N/A	N<10	---
Migrant	N/A	N/A	N/A	N/A	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Little Rock School District - 6001000

McClellan Magnet High School - 6001064

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	76.2123	77.0584	76.5724	79.1223	81.6624	77.1916
African-American	75.9903	77.3731	76.6091	79.4514	N<10	76.6628
Hispanic	76.2990	75.4910	75.8950	75.8589	81.4411	79.0642
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	75.9189	77.2329	76.5058	79.1391	81.7329	77.1177
Non-Economically Disadvantaged	78.6145	75.6292	77.1218	78.9818	N<10	77.7738
Students with Disabilities	80.9625	76.0265	78.3304	84.6552	N<10	78.3371
Students without Disabilities	75.5284	77.2115	76.3134	78.3131	81.9183	77.0330
Current English Learners (EL)	76.7834	77.6535	77.2185	75.5217	81.6624	80.3599
Non-English Learners (includes Former EL Monitored 1-4 years)	76.1772	77.0219	76.5330	79.3465	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	74.8259	75.1591	74.9925	78.8362	N<10	76.3883
Female Students	76.5604	76.7174	76.5086	78.8668	85.4685	77.7962
Male Students	75.8915	77.3726	76.6320	79.3607	76.2892	76.5977
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Little Rock School District - 6001000

McClellan Magnet High School - 6001064

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	47	3	6.38 %
Grade 09	RV	RV	<5%
Grade 10	15	2	13.33 %
Grade 11	RV	RV	<5%
Grade 12	N<10	N<10	N<10



Little Rock School District - 6001000

McClellan Magnet High School - 6001064

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	44.59	8.96	9.77	50.39	N<10	N<10	N<10	N<10	85.82	N<10	N<10	40.20
African-American	44.59	9.02	9.09	51.28	N<10	N<10	N<10	N<10	85.83	N<10	N<10	40.03
Hispanic	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	42.45
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	46.94	9.84	8.20	50.00	N<10	N<10	N<10	N<10	86.07	N<10	N<10	40.40
Non-Economically Disadvantaged	35.53	0.00	27.27	54.55	N<10	N<10	N<10	N<10	83.33	N<10	N<10	38.69
Students with Disabilities	39.13	0.00	0.00	63.89	N<10	N<10	N<10	N<10	90.48	N<10	N<10	39.11
Students without Disabilities	45.37	10.62	11.30	48.18	N<10	N<10	N<10	N<10	84.96	N<10	N<10	40.38
Current English Learners (EL)	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.23
Non-English Learners (includes Former EL Monitored 1-4 years)	44.77	9.16	10.00	50.40	N<10	N<10	N<10	N<10	85.27	N<10	N<10	40.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.59
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	50.00	25.00	35.00	45.00	N<10	N<10	N<10	N<10	94.74	N<10	N<10	49.50
Female Students	41.67	11.67	9.84	47.37	N<10	N<10	N<10	N<10	85.00	N<10	N<10	39.13
Male Students	47.03	6.76	9.72	52.82	N<10	N<10	N<10	N<10	86.49	N<10	N<10	41.07
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Little Rock School District - 6001000

McClellan Magnet High School - 6001064

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	42.00	6.57	9.23	49.22	N<10	N<10	N<10	N<10	82.01	N<10	N<10	38.29
African-American	39.80	6.09	7.27	50.00	N<10	N<10	N<10	N<10	80.17	N<10	N<10	37.00
Hispanic	50.00	5.88	17.65	41.18	N<10	N<10	N<10	N<10	88.89	N<10	N<10	41.76
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	43.71	5.83	8.70	49.12	N<10	N<10	N<10	N<10	81.97	N<10	N<10	38.36
Non-Economically Disadvantaged	34.38	11.76	13.33	50.00	N<10	N<10	N<10	N<10	82.35	N<10	N<10	37.89
Students with Disabilities	67.24	4.17	0.00	64.71	N<10	N<10	N<10	N<10	96.15	N<10	N<10	50.00
Students without Disabilities	36.99	7.08	10.62	46.85	N<10	N<10	N<10	N<10	78.76	N<10	N<10	36.07
Current English Learners (EL)	39.29	0.00	N<10	45.00	N<10	N<10	N<10	N<10	81.82	N<10	N<10	37.04
Non-English Learners (includes Former EL Monitored 1-4 years)	42.24	7.09	9.09	49.58	N<10	N<10	N<10	N<10	82.03	N<10	N<10	38.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	45.45	19.35	35.48	50.00	N<10	N<10	N<10	N<10	87.10	N<10	N<10	47.45
Female Students	37.79	4.55	10.94	44.44	N<10	N<10	N<10	N<10	86.76	N<10	N<10	37.32
Male Students	46.07	8.45	7.58	53.85	N<10	N<10	N<10	N<10	77.46	N<10	N<10	39.23
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.16	N<10	N<10	60.71
African-American	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46	N<10	N<10	61.67
Hispanic	23.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	N<10	N<10	50.00
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	37.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.95	N<10	N<10	60.00
Non-Economically Disadvantaged	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.77	N<10	N<10	63.16
Students with Disabilities	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	77.38
Students without Disabilities	36.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.26	N<10	N<10	58.33
Current English Learners (EL)	23.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.62	N<10	N<10	51.79
Non-English Learners (includes Former EL Monitored 1-4 years)	39.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.49	N<10	N<10	61.53
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	48.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.30	N<10	N<10	72.67
Female Students	36.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.67	N<10	N<10	60.12
Male Students	40.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	N<10	N<10	61.31
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Little Rock School District - 6001000

McClellan Magnet High School - 6001064

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	14.86	29.08	0.00	6.76	N<10	8.45	44.59	17.20
African-American	N<10	N<10	N<10	N<10	12.88	25.60	0.00	7.58	N<10	7.20	42.42	15.86
Hispanic	N<10	N<10	N<10	N<10	30.77	53.85	0.00	0.00	N<10	19.23	61.54	27.56
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	13.60	28.10	0.00	6.40	N<10	8.40	44.00	16.69
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	21.74	35.00	0.00	8.70	N<10	8.70	47.83	20.00
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	24.00	0.00	12.00	N<10	0.00	4.00	6.67
Students without Disabilities	N<10	N<10	N<10	N<10	17.89	30.17	0.00	5.69	N<10	10.16	52.85	19.36
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	14.39	27.27	0.00	7.19	N<10	8.27	43.17	16.63
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	46.43	50.00	0.00	7.14	N<10	26.79	85.71	36.01
Female Students	N<10	N<10	N<10	N<10	18.42	38.57	0.00	2.63	N<10	8.55	52.63	19.89
Male Students	N<10	N<10	N<10	N<10	11.11	19.72	0.00	11.11	N<10	8.33	36.11	14.39
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	41.80	7.75	9.51	49.80	14.77	29.08	0.00	6.76	85.41	8.39	44.59	34.65
African-American	41.63	7.59	8.23	50.67	12.78	25.60	0.00	7.58	84.97	7.14	42.42	33.74
Hispanic	40.98	8.00	16.00	37.50	30.77	53.85	0.00	0.00	88.10	19.23	61.54	38.63
Caucasian	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	52.83
Economically Disadvantaged	42.97	7.85	8.44	49.57	13.49	28.10	0.00	6.40	84.66	8.33	44.00	34.24
Non-Economically Disadvantaged	37.50	6.90	19.23	52.00	21.74	35.00	0.00	8.70	90.00	8.70	47.83	36.96
Students with Disabilities	54.79	2.22	0.00	64.29	0.00	24.00	0.00	12.00	95.59	0.00	4.00	34.11
Students without Disabilities	39.79	8.85	10.96	47.51	17.74	30.17	0.00	5.69	83.47	10.08	52.85	34.74
Current English Learners (EL)	34.52	0.00	8.33	45.83	N<10	N<10	N<10	N<10	86.21	N<10	N<10	37.04
Non-English Learners (includes Former EL Monitored 1-4 years)	42.42	8.14	9.56	50.00	14.29	27.27	0.00	7.19	85.35	8.21	43.17	34.49
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	39.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	N<10	N<10	34.43
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	47.83	21.57	35.29	48.04	46.43	50.00	0.00	7.14	93.10	26.79	85.71	47.80
Female Students	38.51	7.94	10.40	45.83	18.18	38.57	0.00	2.63	87.68	8.44	52.63	34.65
Male Students	44.86	7.59	8.70	53.31	11.11	19.72	0.00	11.11	83.33	8.33	36.11	34.64
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Little Rock School District - 6001000

McClellan Magnet High School - 6001064

MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	60.5 %	78.3 %	87.6 %
Four-Year Graduation Rate African-American	64.0 %	78.8 %	83.4 %
Four-Year Graduation Rate Asian	N<10	93.0 %	93.9 %
Four-Year Graduation Rate Caucasian	N<10	85.1 %	89.6 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	76.1 %
Four-Year Graduation Rate Hispanic	39.3 %	61.9 %	84.7 %
Four-Year Graduation Rate Native American	N<10	N<10	78.6 %
Four-Year Graduation Rate Two or More Races	N<10	78.6 %	87.1 %
Four-Year Graduation Rate Economically Disadvantaged	60.6 %	75.6 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	75.7 %	76.8 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	36.4 %	65.6 %	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	68.0 %
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.3 %
Four-Year Graduation Rate Female Students	65.7 %	84.2 %	90.0 %
Four-Year Graduation Rate Male Students	56.2 %	72.5 %	85.2 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.6 %

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	74.9 %	83.4 %	90.2 %
Five-Year Graduation Rate African-American	76.2 %	83.1 %	86.8 %
Five-Year Graduation Rate Asian	N<10	>95%	96.3 %
Five-Year Graduation Rate Caucasian	N<10	91.3 %	91.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.1 %
Five-Year Graduation Rate Hispanic	53.8 %	71.8 %	87.5 %
Five-Year Graduation Rate Native American	N<10	N<10	85.7 %
Five-Year Graduation Rate Two or More Races	N<10	84.6 %	90.5 %
Five-Year Graduation Rate Economically Disadvantaged	75.5 %	81.2 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	78.4 %	79.8 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	73.9 %	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3 %
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Five-Year Graduation Rate Female Students	76.7 %	87.6 %	92.7 %
Five-Year Graduation Rate Male Students	73.6 %	79.0 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	86.2 %



Little Rock School District - 6001000

McClellan Magnet High School - 6001064

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	122	1,231	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	127	1,423	39,377
Number of Graduates that have taken ACT in High School	116	1,164	29,631
ACT Reading Average	15.78	19.66	20.18
ACT English Average	14.53	18.52	19.28
ACT Math Average	16.07	18.25	18.91
ACT Science Average	15.83	19.16	19.74
ACT Composite Average	15.71	19.05	19.68
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test	2	111	1,351
SAT Critical Reading Mean	440	627	591
SAT Math Mean	410	596	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	141	1,581	28,163
Number of AP Exams Taken	206	3,335	46,500
Number of AP Exams Scored 3, 4, or 5	4	1,489	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	367
College Going Rates			
All Students	38.9 %	43.2 %	48.8 %
African-American	38.1 %	41.9 %	43.8 %
Hispanic	36.4 %	37.9 %	39.8 %
Caucasian	100.0 %	51.8 %	52.3 %
Economically Disadvantaged	37.1 %	40.6 %	41.2 %
Students with Disabilities	45.8 %	23.6 %	18.3 %
Current English Learners (EL)	28.6 %	35.1 %	25.9 %
Homeless	33.3 %	33.3 %	32.7 %
Children in Foster Care	0.0 %	28.6 %	40.5 %
Children with Parent that is Military Connected	0.0 %	0.0 %	54.1 %
Gifted and Talented	61.5 %	56.1 %	71.8 %
College Credit Accumulation Rates			
All Students	33.9 %	49.6 %	56.1 %
African-American	33.3 %	40.5 %	39.4 %
Hispanic	50.0 %	50.0 %	47.5 %
Caucasian	0.0 %	75.5 %	61.4 %
Economically Disadvantaged	31.4 %	36.0 %	44.9 %
Students with Disabilities	25.0 %	26.1 %	23.5 %
Current English Learners (EL)	100.0 %	46.7 %	38.1 %
Homeless	0.0 %	29.2 %	35.5 %
Children in Foster Care	0.0 %	40.0 %	42.0 %
Children with Parent that is Military Connected	0.0 %	0.0 %	60.8 %
Gifted and Talented	60.0 %	59.0 %	71.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating			
Overall ESSA Index Score	48.49	N/A	N/A
The following link has more information about school rating: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		6	169
Count of Schools with Rating = B		3	311
Count of Schools with Rating = C		8	358
Count of Schools with Rating = D		15	150
Count of Schools with Rating = F		8	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	42	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	82.82 %	93.03 %	94.11 %
Attendance Rate African American	84.5 %	92.66 %	93.87 %
Attendance Rate Hispanic	79.4 %	93.62 %	94.25 %
Attendance Rate Caucasian	78.04 %	92.15 %	93.68 %
Attendance Rate Economically Disadvantaged	83.85 %	92.82 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	79.04 %	93.17 %	93.67 %
Attendance Rate Students with Disabilities	87.34 %	92.94 %	93.91 %
Attendance Rate Students without Disabilities	81.6 %	93.04 %	94.16 %
Attendance Rate English Learners (EL)	78.14 %	94.25 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	80.27 %	94.55 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.92 %	95.75 %
Attendance Rate Homeless	N<10	88.54 %	90.33 %
Attendance Rate Children in Foster Care	N<10	92.64 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty		N<10	94.92 %
Attendance Rate Gifted and Talented	89.71 %	95.15 %	95.95 %
Attendance Rate Female Students	82.86 %	93 %	94.06 %
Attendance Rate Male Students	82.77 %	93.06 %	94.15 %
Attendance Rate Migrant		N<10	91.92 %
Dropout Rate			
Dropout Rate	10.87 %	5.54 %	2.00 %
College Remediation Rate			
College Remediation Rate	90.5 %	72.5 %	64.9 %
Enrollment			
October 1 Enrollment	690	21,595	478,318



MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	24	408	926
Weapons Incidents	1	16	787
Staff Assaults	8	108	744
Student Assaults	8	155	2,761
Referrals to Law Enforcement	6	56	95
School-related Arrests	1	11	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	273	285	324	RV	116	RV	RV
African-American	232	266	301	RV	---	RV	RV
Hispanic	28	13	11	RV	---	RV	RV
Caucasian	RV	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	40	42	52	RV	---	RV	RV
English Learner	25	RV	11	RV	---	RV	RV
Male	151	175	191	RV	---	RV	RV
Female	122	110	133	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	201	RV	RV	24.42 %
African-American	RV	0.00 %	175	RV	RV	21.26 %
Hispanic	RV	0.00 %	13	RV	RV	1.58 %
Caucasian	RV	0.00 %	RV	RV	RV	0.85 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.49 %
English Learner	RV	0.00 %	RV	RV	RV	0.85 %
Male	RV	0.00 %	117	RV	RV	10.21 %
Female	RV	0.00 %	84	RV	RV	14.22 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



Little Rock School District - 6001000

McClellan Magnet High School - 6001064

MODULE: Retention

	School	District	State
Number of Students Retained at Grade 1		42	948
Percent of Students Retained at Grade 1		2.33 %	2.58 %
Number of Students Retained at Grade 2		24	338
Percent of Students Retained at Grade 2		1.28 %	0.94 %
Number of Students Retained at Grade 3		8	133
Percent of Students Retained at Grade 3		0.44 %	0.36 %
Number of Students Retained at Grade 4		4	59
Percent of Students Retained at Grade 4		0.22 %	0.16 %
Number of Students Retained at Grade 5		7	53
Percent of Students Retained at Grade 5		0.37 %	0.14 %
Number of Students Retained at Grade 6		7	129
Percent of Students Retained at Grade 6		0.42 %	0.33 %
Number of Students Retained at Grade 7		12	208
Percent of Students Retained at Grade 7		0.80 %	0.57 %
Number of Students Retained at Grade 8		5	169
Percent of Students Retained at Grade 8		0.34 %	0.46 %



Little Rock School District - 6001000

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MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	91.2 %	98.7 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	43.0 %	46.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	48.0 %	39.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %

	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	102	1,783	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	12	256	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	10	249	6,731
Number Certified by National Board for Professional Teaching Standards	8	170	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	3	99	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	2.9 %	5.6 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1	25	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1.0 %	1.4 %	2.1 %
Number of Inexperienced Teachers	21	500	7,348
Percentage of Teachers who are Inexperienced	20.6 %	28.0 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	105	1,878	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---

* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	102	679	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	12	91	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	10	85	819
Number Certified by National Board for Professional Teaching Standards	8	34	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	3	57	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	2.9 %	8.4 %	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1	17	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1.0 %	2.5 %	2.3 %
Number of Inexperienced Teachers	21	199	1,367
Percentage of Teachers who are Inexperienced	20.6 %	29.3 %	19.6 %
Number of Teachers, Principals, and Assistant Principals	105	718	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---

* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	411	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	58	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	58	2,407
Number Certified by National Board for Professional Teaching Standards	---	48	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	8	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	1.9 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	3	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	0.7 %	1.9 %
Number of Inexperienced Teachers	---	115	2,422
Percentage of Teachers who are Inexperienced	---	28.0 %	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	431	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---

* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

District

School Board Training	School Board Member	Hours of Training





Little Rock School District - 6001000

McClellan Magnet High School - 6001064

MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$7,235,863	\$170,852,827	\$3,000,419,199
State and Local Non-Personnel Expenditures	\$1,977,694	\$56,110,703	\$1,026,560,444
State and Local Grand Total Expenditures	\$9,213,557	\$226,963,530	\$4,026,979,643
State and Local Personnel Per-pupil Expenditures	\$10,666	\$7,954	\$6,316
State and Local Non-Personnel Per-pupil Expenditures	\$2,915	\$2,612	\$2,161
State and Local Per-pupil Expenditures	\$13,581	\$10,566	\$8,477

	School	District	State
Federal Expenditures			
Federal Personnel Expenditures	\$1,626,777	\$48,074,036	\$622,312,827
Federal Non-Personnel Expenditures	\$537,527	\$11,253,931	\$157,024,285
Federal Grand Total Expenditures	\$2,164,304	\$59,327,967	\$779,337,112
Federal Personnel Per-pupil Expenditures	\$2,398	\$2,238	\$1,310
Federal Non-Personnel Per-pupil Expenditures	\$792	\$524	\$331
Federal Per-pupil Expenditures	\$3,190	\$2,762	\$1,641

	School	District	State
Total Expenditures			
Total Personnel Expenditures	\$8,862,640	\$218,926,863	\$3,622,732,026
Total Non-Personnel Expenditures	\$2,515,221	\$67,364,634	\$1,183,584,728
Total Grand Total Expenditures	\$11,377,861	\$286,291,497	\$4,806,316,754
Total Personnel Per-pupil Expenditures	\$13,064	\$10,192	\$7,626
Total Non-Personnel Per-pupil Expenditures	\$3,708	\$3,136	\$2,491
Total Per-pupil Expenditures	\$16,772	\$13,328	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		46.4	38.5
Average Teacher Salary		\$56,978	\$50,295
Extracurricular Expenditures		\$11,250,631	\$188,643,761
Capital Expenditures		\$68,812,701	\$728,022,446
Debt Service Expenditures		\$22,773,489	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	85.5 %	71.7 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



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MODULE: Alternately Tested

	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 10	7.59%	7.55%	RV



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McClellan Magnet High School - 6001064

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	RV	83.33	RV	7.74	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	81.25	RV	9.03	RV
English Learner	93.33	RV	RV	<5%	7.14
Non-English Learner	RV	82.47	RV	8.44	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	92.86	RV	RV	<5%	7.69
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	80.15	RV	9.92	RV
Female	93.9	77.92	12.99	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	93.33	77.14	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	94.67	77.46	14.08	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	94.12	76.56	RV	RV	<5%
Male	>95%	87.91	RV	RV	<5%
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	85.14	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	86.75	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	83.58	RV	RV	<5%
African-American	>95%	84.51	RV	7.75	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	82.64	RV	9.09	RV
African-American Non-English Learner	>95%	84.51	RV	7.75	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	82.64	RV	9.09	RV
African-American Female	94.12	79.69	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	93.44	78.95	RV	RV	<5%
African-American Female Non-English Learner	94.12	79.69	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	93.44	78.95	RV	RV	<5%
African-American Male	>95%	88.46	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	85.94	RV	RV	<5%



African-American Male Non-English Learner	>95%	88.46	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	85.94	RV	RV	<5%
Hispanic	>95%	RV	RV	5	5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	95	RV	RV	5.26	5.26
Hispanic English Learner	93.33	RV	RV	<5%	7.14
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	92.86	RV	RV	<5%	7.69
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	90.91	RV	RV	<5%	10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	90.91	RV	RV	<5%	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	10	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
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	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	RV	82.63	10.78	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	80.42	12.59	RV	RV
English Learner	93.33	RV	RV	7.14	<5%
Non-English Learner	RV	82.35	11.11	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	92.86	RV	RV	7.69	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	94.89	80	13.08	RV	RV
Female	92.68	78.95	15.79	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	92	78.26	17.39	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	93.33	78.57	17.14	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	92.65	77.78	19.05	RV	RV
Male	>95%	85.71	RV	RV	<5%
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	82.43	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	85.54	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	82.09	RV	RV	<5%
African-American	>95%	83.69	9.93	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	94.49	81.67	11.67	RV	RV
African-American Non-English Learner	>95%	83.69	9.93	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	94.49	81.67	11.67	RV	RV
African-American Female	92.65	80.95	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	91.8	80.36	RV	RV	<5%
African-American Female Non-English Learner	92.65	80.95	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	91.8	80.36	RV	RV	<5%
African-American Male	>95%	85.9	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	82.81	RV	RV	<5%



African-American Male Non-English Learner	>95%	85.9	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	82.81	RV	RV	<5%
Hispanic	>95%	RV	RV	10	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	95	RV	RV	10.53	<5%
Hispanic English Learner	93.33	RV	RV	7.14	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	92.86	RV	RV	7.69	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	90.91	RV	RV	10	<5%
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	90.91	RV	RV	10	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	10	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
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Little Rock School District - 6001000

McClellan Magnet High School - 6001064

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	94.32	80.12	12.05	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	76.92	13.99	RV	RV
English Learner	93.33	RV	RV	7.14	<5%
Non-English Learner	RV	79.61	12.5	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	92.86	RV	RV	7.69	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	76.15	14.62	RV	RV
Female	91.46	77.33	13.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	92	75.36	14.49	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	92	76.81	14.49	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	92.65	74.6	15.87	RV	RV
Male	>95%	82.42	10.99	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	78.38	13.51	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	81.93	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	77.61	RV	RV	<5%
African-American	RV	81.43	10.71	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	78.33	12.5	RV	RV
African-American Non-English Learner	RV	81.43	10.71	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	78.33	12.5	RV	RV
African-American Female	91.18	79.03	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	91.8	76.79	RV	RV	<5%
African-American Female Non-English Learner	91.18	79.03	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	91.8	76.79	RV	RV	<5%
African-American Male	>95%	83.33	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	79.69	RV	RV	<5%



African-American Male Non-English Learner	>95%	83.33	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	79.69	RV	RV	<5%
Hispanic	>95%	RV	RV	5	5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	95	RV	RV	5.26	5.26
Hispanic English Learner	93.33	RV	RV	7.14	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	92.86	RV	RV	7.69	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	90.91	RV	RV	10	<5%
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	90.91	RV	RV	10	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
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Little Rock School District - 6001000

McClellan Magnet High School - 6001064

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	RV	75.95	12.03	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	6.45
Students without Disabilities	RV	74.02	13.39	RV	RV
English Learner	>95%	RV	RV	12.5	<5%
Non-English Learner	RV	76.76	11.27	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	15.38	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	7.14
Non-English Learner Students without Disabilities	RV	75.44	12.28	RV	RV
Female	>95%	72.15	13.92	RV	RV
Female Students with Disabilities	90.91	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	69.57	14.49	RV	RV
Female English Learner	>95%	RV	RV	9.09	<5%
Female Non-English Learner	>95%	73.53	RV	RV	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	71.67	RV	RV	5
Male	>95%	79.75	RV	RV	<5%
Male Students with Disabilities	>95%	RV	RV	<5%	9.52
Male Students without Disabilities	93.55	79.31	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	94.87	79.73	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5	10
Male Non-English Learner without Disabilities	93.1	79.63	RV	RV	<5%
African-American	RV	77.86	12.21	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	94.69	76.64	13.08	RV	RV
African-American Non-English Learner	RV	77.86	12.21	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	94.69	76.64	13.08	RV	RV
African-American Female	>95%	74.19	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	73.21	RV	RV	<5%
African-American Female Non-English Learner	>95%	74.19	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	73.21	RV	RV	<5%
African-American Male	94.52	81.16	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	5.56	5.56
African-American Male without Disabilities	92.73	80.39	RV	RV	<5%



African-American Male Non-English Learner	94.52	81.16	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	5.56	5.56
African-American Male Non-English Learner without Disabilities	92.73	80.39	RV	RV	<5%
Hispanic	>95%	RV	RV	14.29	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	16.67	5.56
Hispanic English Learner	>95%	RV	RV	13.33	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	12.5	6.25
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	15.38	7.69
Hispanic Female English Learner	>95%	RV	RV	9.09	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
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Little Rock School District - 6001000

McClellan Magnet High School - 6001064

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	83.65	13.21	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	85.04	11.81	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	83.22	13.29	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	95	84.21	12.28	RV	RV
Female	>95%	85	RV	RV	<5%
Female Students with Disabilities	>95%	RV	RV	9.09	<5%
Female Students without Disabilities	>95%	85.51	RV	RV	<5%
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	85.51	RV	RV	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	85	RV	RV	<5%
Male	>95%	82.28	16.46	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	93.55	84.48	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	94.87	81.08	17.57	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	93.1	83.33	RV	RV	<5%
African-American	>95%	84.09	12.12	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	94.69	85.05	11.21	RV	RV
African-American Non-English Learner	>95%	84.09	12.12	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	94.69	85.05	11.21	RV	RV
African-American Female	>95%	85.71	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	85.71	RV	RV	<5%
African-American Female Non-English Learner	>95%	85.71	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	85.71	RV	RV	<5%
African-American Male	94.52	82.61	15.94	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	92.73	84.31	RV	RV	<5%



African-American Male Non-English Learner	94.52	82.61	15.94	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	92.73	84.31	RV	RV	<5%
Hispanic	>95%	RV	RV	<5%	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	<5%	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
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Little Rock School District - 6001000

McClellan Magnet High School - 6001064

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	76.62	16.88	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	73.23	19.69	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	76.98	15.83	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	95	73.68	18.42	RV	RV
Female	>95%	73.08	21.79	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	71.01	23.19	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	73.53	20.59	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	71.67	21.67	RV	RV
Male	95	80.26	RV	RV	<5%
Male Students with Disabilities	>95%	RV	RV	5.56	<5%
Male Students without Disabilities	93.55	75.86	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	94.67	80.28	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
Male Non-English Learner without Disabilities	93.1	75.93	RV	RV	<5%
African-American	>95%	78.29	15.5	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	94.69	75.7	17.76	RV	RV
African-American Non-English Learner	>95%	78.29	15.5	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	94.69	75.7	17.76	RV	RV
African-American Female	>95%	75.81	19.35	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	75	19.64	RV	RV
African-American Female Non-English Learner	>95%	75.81	19.35	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	75	19.64	RV	RV
African-American Male	94.37	80.6	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	6.25	<5%
African-American Male without Disabilities	92.73	76.47	RV	RV	<5%



African-American Male Non-English Learner	94.37	80.6	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
African-American Male Non-English Learner without Disabilities	92.73	76.47	RV	RV	<5%
Hispanic	>95%	RV	RV	<5%	5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	5.56
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	<5%	6.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	<5%	7.69
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---



Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
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Little Rock School District - 6001000

McClellan Magnet High School - 6001064

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	RV	79.75	9.51	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	77.86	10.33	RV	RV
English Learner	>95%	RV	RV	6.67	<5%
Non-English Learner	RV	79.73	9.46	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	77.96	10.2	RV	RV
Female	RV	75	13.46	RV	RV
Female Students with Disabilities	94.44	RV	RV	<5%	<5%
Female Students without Disabilities	RV	73.38	13.67	RV	RV
Female English Learner	94.44	RV	RV	5.88	5.88
Female Non-English Learner	RV	75.54	12.95	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	93.75	RV	RV	6.67	6.67
Female Non-English Learner with Disabilities	93.75	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	74.19	12.9	RV	RV
Male	RV	84.12	RV	7.65	RV
Male Students with Disabilities	>95%	RV	RV	<5%	5.26
Male Students without Disabilities	>95%	82.58	RV	9.09	RV
Male English Learner	>95%	RV	RV	7.69	<5%
Male Non-English Learner	RV	83.44	RV	7.64	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.56
Male Non-English Learner without Disabilities	>95%	81.82	RV	9.09	RV
African-American	RV	81.32	9.16	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	95	79.82	9.65	RV	RV
African-American Non-English Learner	RV	81.32	9.16	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	95	79.82	9.65	RV	RV
African-American Female	RV	76.98	11.9	RV	RV
African-American Female with Disabilities	92.86	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	76.11	11.5	RV	RV
African-American Female Non-English Learner	RV	76.98	11.9	RV	RV
African-American Female Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	RV	76.11	11.5	RV	RV
African-American Male	RV	85.03	RV	6.8	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	83.48	RV	RV	<5%



African-American Male Non-English Learner	RV	85.03	RV	6.8	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	83.48	RV	RV	<5%
Hispanic	>95%	75.61	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	72.97	RV	RV	5.41
Hispanic English Learner	>95%	RV	RV	6.9	<5%
Hispanic Non-English Learner	>95%	RV	RV	16.67	8.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	18.18	9.09
Hispanic Female	>95%	RV	RV	7.69	7.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	8.7	8.7
Hispanic Female English Learner	94.44	RV	RV	5.88	5.88
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	93.75	RV	RV	6.67	6.67
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	13.33	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	14.29	<5%
Hispanic Male English Learner	>95%	RV	RV	8.33	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
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Little Rock School District - 6001000

McClellan Magnet High School - 6001064

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	83.13	11.96	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	82.59	12.22	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	82.77	12.16	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	94.94	81.97	12.7	RV	RV
Female	>95%	82.05	12.82	RV	RV
Female Students with Disabilities	>95%	RV	RV	11.11	<5%
Female Students without Disabilities	94.52	81.88	13.77	RV	RV
Female English Learner	94.44	RV	RV	5.88	<5%
Female Non-English Learner	>95%	82.01	12.95	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	93.75	RV	RV	6.67	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Female Non-English Learner without Disabilities	94.62	81.3	14.63	RV	RV
Male	>95%	84.12	11.18	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	83.33	10.61	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	83.44	11.46	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	82.64	10.74	RV	RV
African-American	>95%	83.88	10.99	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	94.58	83.26	11.45	RV	RV
African-American Non-English Learner	>95%	83.88	10.99	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	94.58	83.26	11.45	RV	RV
African-American Female	94.74	83.33	11.11	RV	RV
African-American Female with Disabilities	>95%	RV	RV	14.29	<5%
African-American Female without Disabilities	94.12	83.04	12.5	RV	RV
African-American Female Non-English Learner	94.74	83.33	11.11	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
African-American Female Non-English Learner without Disabilities	94.12	83.04	12.5	RV	RV
African-American Male	>95%	84.35	10.88	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	83.48	10.43	RV	RV



African-American Male Non-English Learner	>95%	84.35	10.88	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	83.48	10.43	RV	RV
Hispanic	>95%	RV	RV	<5%	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	5.41	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	8.33	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Female	>95%	RV	RV	<5%	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner	94.44	RV	RV	5.88	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	93.75	RV	RV	6.67	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	6.67	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
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Little Rock School District - 6001000

McClellan Magnet High School - 6001064

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	RV	78.44	14.38	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	94.74	75.19	16.67	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	RV	78.35	14.09	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	94.57	75	16.39	RV	RV
Female	RV	75.16	17.65	RV	RV
Female Students with Disabilities	93.75	RV	RV	<5%	<5%
Female Students without Disabilities	RV	73.19	18.84	RV	RV
Female English Learner	94.12	RV	RV	6.25	<5%
Female Non-English Learner	94.48	75.18	17.52	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	93.75	RV	RV	6.67	<5%
Female Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	94.62	73.17	18.7	RV	RV
Male	>95%	81.44	11.38	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	94.96	77.27	14.39	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	81.17	11.04	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	94.53	76.86	14.05	RV	RV
African-American	94.72	79.93	13.01	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	94.19	77.09	14.98	RV	RV
African-American Non-English Learner	94.72	79.93	13.01	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	94.19	77.09	14.98	RV	RV
African-American Female	93.94	77.42	15.32	RV	RV
African-American Female with Disabilities	92.31	RV	RV	<5%	<5%
African-American Female without Disabilities	94.12	75.89	16.07	RV	RV
African-American Female Non-English Learner	93.94	77.42	15.32	RV	RV
African-American Female Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	94.12	75.89	16.07	RV	RV
African-American Male	>95%	82.07	11.03	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	94.26	78.26	13.91	RV	RV



African-American Male Non-English Learner	>95%	82.07	11.03	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	94.26	78.26	13.91	RV	RV
Hispanic	>95%	72.5	RV	RV	5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	70.27	RV	RV	5.41
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	<5%	16.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	<5%	18.18
Hispanic Female	>95%	RV	RV	<5%	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner	94.12	RV	RV	6.25	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	93.75	RV	RV	6.67	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	6.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	<5%	7.14
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
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Little Rock School District - 6001000

McClellan Magnet High School - 6001064

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	60.54 %
Students with Disabilities	75.68 %
Students without Disabilities	57.53 %
English Learner	36.36 %
Non-English Learner	63.18 %
English Learner Students without Disabilities	36.36 %
Non-English Learner Students with Disabilities	75.68 %
Non-English Learner Students without Disabilities	60.37 %
Female	65.69 %
Female Students with Disabilities	90.00 %
Female Students without Disabilities	63.04 %
Female English Learner	63.64 %
Female Non-English Learner	65.93 %
Female English Learner without Disabilities	63.64 %
Female Non-English Learner with Disabilities	90.00 %
Female Non-English Learner without Disabilities	62.96 %
Male	56.20 %
Male Students with Disabilities	70.37 %
Male Students without Disabilities	52.13 %
Male English Learner	9.09 %
Male Non-English Learner	60.91 %
Male English Learner without Disabilities	9.09 %
Male Non-English Learner with Disabilities	70.37 %
Male Non-English Learner without Disabilities	57.83 %
African-American	64.02 %
African-American Students with Disabilities	80.00 %
African-American Students without Disabilities	60.39 %
African-American English Learner	N<10
African-American Non-English Learner	63.83 %
African-American English Learner without Disabilities	N<10
African-American Non-English Learner with Disabilities	80.00 %
African-American Non-English Learner without Disabilities	60.13 %
African-American Female	67.06 %
African-American Female with Disabilities	90.00 %
African-American Female without Disabilities	64.00 %
African-American Female English Learner	N<10
African-American Female Non-English Learner	66.67 %
African-American Female English Learner without Disabilities	N<10
African-American Female Non-English Learner with Disabilities	90.00 %
African-American Female Non-English Learner without Disabilities	63.51 %
African-American Male	61.54 %
African-American Male with Disabilities	76.00 %
African-American Male without Disabilities	56.96 %
African-American Male Non-English Learner	61.54 %
African-American Male Non-English Learner with Disabilities	76.00 %
African-American Male Non-English Learner without Disabilities	56.96 %
Hispanic	39.29 %
Hispanic Students without Disabilities	39.29 %
Hispanic English Learner	33.33 %
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	33.33 %
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	53.33 %
Hispanic Female without Disabilities	53.33 %
Hispanic Female English Learner	60.00 %
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	60.00 %
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	23.08 %
Hispanic Male without Disabilities	23.08 %
Hispanic Male English Learner	9.09 %
Hispanic Male Non-English Learner	N<10



Hispanic Male English Learner without Disabilities	9.09 %
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	N<10
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	N<10
Caucasian Non-English Learner	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	N<10
Caucasian Female	N<10
Caucasian Female without Disabilities	N<10
Caucasian Female Non-English Learner	N<10
Caucasian Female Non-English Learner without Disabilities	N<10
Caucasian Male	N<10
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	N<10
Caucasian Male Non-English Learner	N<10
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	N<10



Little Rock School District - 6001000

McClellan Magnet High School - 6001064

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	74.88 %
Students with Disabilities	78.38 %
Students without Disabilities	74.16 %
English Learner	N<10
Non-English Learner	75.00 %
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	77.78 %
Non-English Learner Students without Disabilities	74.42 %
Female	76.67 %
Female Students with Disabilities	N<10
Female Students without Disabilities	76.83 %
Female Non-English Learner	76.67 %
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	76.83 %
Male	73.60 %
Male Students with Disabilities	79.31 %
Male Students without Disabilities	71.88 %
Male English Learner	N<10
Male Non-English Learner	73.73 %
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	78.57 %
Male Non-English Learner without Disabilities	72.22 %
African-American	76.17 %
African-American Students with Disabilities	77.14 %
African-American Students without Disabilities	75.95 %
African-American Non-English Learner	76.17 %
African-American Non-English Learner with Disabilities	77.14 %
African-American Non-English Learner without Disabilities	75.95 %
African-American Female	78.57 %
African-American Female with Disabilities	N<10
African-American Female without Disabilities	79.22 %
African-American Female Non-English Learner	78.57 %
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	79.22 %
African-American Male	74.31 %
African-American Male with Disabilities	78.57 %
African-American Male without Disabilities	72.84 %
African-American Male Non-English Learner	74.31 %
African-American Male Non-English Learner with Disabilities	78.57 %
African-American Male Non-English Learner without Disabilities	72.84 %
Hispanic	53.85 %
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	50.00 %
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	60.00 %
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10



Caucasian	N<10
Caucasian Students without Disabilities	N<10
Caucasian Non-English Learner	N<10
Caucasian Non-English Learner without Disabilities	N<10
Caucasian Female	N<10
Caucasian Female without Disabilities	N<10
Caucasian Female Non-English Learner	N<10
Caucasian Female Non-English Learner without Disabilities	N<10
Caucasian Male	N<10
Caucasian Male without Disabilities	N<10
Caucasian Male Non-English Learner	N<10
Caucasian Male Non-English Learner without Disabilities	N<10



Little Rock School District - 6001000

McClellan Magnet High School - 6001064

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	77.6	76.18	76.79	80.23	N<10	76.74
Students with Disabilities	76.37	82.23	79.3	85.57	N<10	79.49
Students without Disabilities	77.78	75.31	76.43	79.45	N<10	76.35
English Learner	N<10	N<10	N<10	N<10	N<10	75.48
Non-English Learner	77.68	76.21	76.84	80.2	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	76.19	82.24	79.22	85.56	N<10	---
Non-English Learner Students without Disabilities	77.89	75.36	76.51	79.43	N<10	---
Female	77.56	76.77	76.94	80.07	N<10	77.24
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.98	76.17	76.83	80.04	N<10	77.15
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	77.54	76.71	76.89	80.2	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.97	76.09	76.78	80.18	N<10	---
Male	77.63	75.7	76.67	80.36	N<10	76.34
Male Students with Disabilities	77.83	81.47	79.65	87.39	N<10	79.87
Male Students without Disabilities	77.6	74.53	76.06	78.91	N<10	75.61
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.8	75.78	76.79	80.2	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	77.69	81.43	79.56	87.52	N<10	---
Male Non-English Learner without Disabilities	77.82	74.67	76.24	78.74	N<10	---
African-American	77.62	76.15	76.77	80.36	N<10	---
African-American Students with Disabilities	76.37	82.46	79.41	85.95	N<10	---
African-American Students without Disabilities	77.8	75.24	76.4	79.54	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	77.62	76.15	76.77	80.36	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	76.37	82.46	79.41	85.95	N<10	---
African-American Non-English Learner without Disabilities	77.8	75.24	76.4	79.54	N<10	---
African-American Female	76.84	76.8	76.57	80.74	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.26	76.11	76.42	80.77	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	76.84	76.8	76.57	80.74	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.26	76.11	76.42	80.77	N<10	---
African-American Male	78.24	75.63	76.93	80.05	N<10	---
African-American Male with Disabilities	78.07	81.66	79.87	88.23	N<10	---
African-American Male without Disabilities	78.27	74.48	76.38	78.46	N<10	---
African-American Male Non-English Learner	78.24	75.63	76.93	80.05	N<10	---
African-American Male Non-English Learner with Disabilities	78.07	81.66	79.87	88.23	N<10	---
African-American Male Non-English Learner without Disabilities	78.27	74.48	76.38	78.46	N<10	---
Hispanic	77.54	75.62	76.58	77.51	N<10	76.2
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	77.33	74.98	76.16	76.69	N<10	75.44
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	75.48
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	72.82
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	76.49	76.24	76.34	77.96	80.44	76.73
Students with Disabilities	75.68	79.62	77.36	83.69	N<10	77.22
Students without Disabilities	76.62	75.76	76.19	77.13	80.86	76.66
English Learner	78.63	77.29	77.96	73.2	80.44	79.34
Non-English Learner	76.3	76.15	76.19	78.4	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	79.06	76.91	77.99	74.18	80.86	79.59
Non-English Learner Students with Disabilities	75.78	79.52	77.34	84.95	N<10	---
Non-English Learner Students without Disabilities	76.38	75.64	76.01	77.42	N<10	---
Female	75.96	76.36	76.11	77.79	82.21	76.9
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	76.24	75.58	75.91	77.59	82.98	76.82
Female English Learner	N<10	N<10	N<10	N<10	82.21	81.3
Female Non-English Learner	75.3	75.9	75.54	78.77	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	82.98	81.88
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.53	75.07	75.3	78.36	N<10	---
Male	77.06	76.12	76.59	78.16	N<10	76.53
Male Students with Disabilities	77.04	76.81	76.92	85.49	N<10	---
Male Students without Disabilities	77.07	75.96	76.51	76.58	N<10	76.45
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.27	76.38	76.83	78.04	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	77.04	76.81	76.92	85.49	N<10	---
Male Non-English Learner without Disabilities	77.33	76.28	76.8	76.35	N<10	---
African-American	77.1	75.81	76.43	78.45	N<10	---
African-American Students with Disabilities	76.83	78.75	77.49	84.44	N<10	---
African-American Students without Disabilities	77.14	75.37	76.25	77.53	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	77.1	75.81	76.43	78.45	N<10	---



African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	76.83	78.75	77.49	84.44	N<10	---
African-American Non-English Learner without Disabilities	77.14	75.37	76.25	77.53	N<10	---
African-American Female	76.06	76.03	75.98	78.79	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	76.38	75.13	75.76	78.34	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	76.06	76.03	75.98	78.79	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	76.38	75.13	75.76	78.34	N<10	---
African-American Male	78.11	75.61	76.86	78.11	N<10	---
African-American Male with Disabilities	78.63	75.56	77.09	84.8	N<10	---
African-American Male without Disabilities	77.98	75.62	76.8	76.61	N<10	---
African-American Male Non-English Learner	78.11	75.61	76.86	78.11	N<10	---
African-American Male Non-English Learner with Disabilities	78.63	75.56	77.09	84.8	N<10	---
African-American Male Non-English Learner without Disabilities	77.98	75.62	76.8	76.61	N<10	---
Hispanic	74.31	76.69	75.5	74.91	80.44	77.68
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	74.33	76.43	75.38	75.6	80.86	77.78
Hispanic English Learner	78.63	77.29	77.96	73.2	80.44	79.34
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	79.06	76.91	77.99	74.18	80.86	79.59
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	75.52	77.77	76.65	73.52	82.21	79.1
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	75.65	77.48	76.57	74.38	82.98	79.35
Hispanic Female English Learner	N<10	N<10	N<10	N<10	82.21	81.3
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	82.98	81.88
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	81.37	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	81.68	---
English Learner	N<10	N<10	N<10	N<10	81.37	---
Non-English Learner	---	---	---	---	---	---



English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	81.68	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	81.37	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	81.68	---
Hispanic English Learner	N<10	N<10	N<10	N<10	81.37	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	81.68	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---



Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	77.06	76.21	76.57	79.12	81.66	77.19
Students with Disabilities	76.03	80.96	78.33	84.66	N<10	78.34
Students without Disabilities	77.21	75.53	76.31	78.31	81.92	77.03
English Learner	77.65	76.78	77.22	75.52	81.66	80.36
Non-English Learner	77.02	76.18	76.53	79.35	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	77.78	76.12	76.95	75.72	81.92	80.51
Non-English Learner Students with Disabilities	75.99	80.92	78.28	85.26	N<10	---
Non-English Learner Students without Disabilities	77.18	75.49	76.27	78.48	N<10	---
Female	76.72	76.56	76.51	78.87	85.47	77.8
Female Students with Disabilities	72.54	85.65	78.32	80.26	N<10	77.98
Female Students without Disabilities	77.07	75.87	76.36	78.75	86.32	77.78
Female English Learner	80.52	79.83	80.18	70.81	85.47	83.91
Female Non-English Learner	76.43	76.31	76.23	79.49	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	86.32	84.62
Female Non-English Learner with Disabilities	72.4	N<10	78.38	82.05	N<10	---



Female Non-English Learner without Disabilities	76.76	75.59	76.06	79.27	N<10	---
Male	77.37	75.89	76.63	79.36	76.29	76.6
Male Students with Disabilities	77.45	79.23	78.34	86.51	N<10	78.5
Male Students without Disabilities	77.36	75.18	76.27	77.86	75.87	76.22
Male English Learner	N<10	N<10	N<10	N<10	76.29	75.33
Male Non-English Learner	77.56	76.06	76.81	79.22	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	75.87	74.73
Male Non-English Learner with Disabilities	77.37	79.12	78.24	86.55	N<10	---
Male Non-English Learner without Disabilities	77.6	75.39	76.5	77.67	N<10	---
African-American	77.37	75.99	76.61	79.45	N<10	76.66
African-American Students with Disabilities	76.6	80.66	78.45	85.21	N<10	---
African-American Students without Disabilities	77.49	75.3	76.33	78.59	N<10	76.39
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	77.37	75.99	76.61	79.45	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	76.6	80.66	78.45	85.21	N<10	---
African-American Non-English Learner without Disabilities	77.49	75.3	76.33	78.59	N<10	---
African-American Female	76.45	76.42	76.28	79.76	N<10	76.4
African-American Female with Disabilities	72.4	N<10	78.38	82.05	N<10	---
African-American Female without Disabilities	76.82	75.62	76.09	79.55	N<10	76.22
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	76.45	76.42	76.28	79.76	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	72.4	N<10	78.38	82.05	N<10	---
African-American Female Non-English Learner without Disabilities	76.82	75.62	76.09	79.55	N<10	---
African-American Male	78.18	75.62	76.9	79.18	N<10	---
African-American Male with Disabilities	78.35	78.61	78.48	86.59	N<10	---
African-American Male without Disabilities	78.14	74.99	76.56	77.65	N<10	---
African-American Male Non-English Learner	78.18	75.62	76.9	79.18	N<10	---
African-American Male Non-English Learner with Disabilities	78.35	78.61	78.48	86.59	N<10	---
African-American Male Non-English Learner without Disabilities	78.14	74.99	76.56	77.65	N<10	---
Hispanic	75.49	76.3	75.9	75.86	81.44	79.06
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	75.4	75.91	75.66	75.99	81.69	79.09
Hispanic English Learner	77.65	76.78	77.22	75.52	81.44	80.18
Hispanic Non-English Learner	72.66	75.67	74.16	76.3	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	77.78	76.12	76.95	75.72	81.69	80.32
Hispanic Non-English Learner without Disabilities	72.66	75.67	74.16	76.3	N<10	---
Hispanic Female	76.51	77.75	77.13	73.12	85.25	81.58
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	76.65	77.54	77.1	73.71	86.12	81.96
Hispanic Female English Learner	80.52	79.83	80.18	70.81	85.25	83.71
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	86.12	84.42
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	73.74	73.79	73.76	80.59	76.29	75.3
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	73.15	72.97	73.06	80.08	75.87	74.79
Hispanic Male English Learner	N<10	N<10	N<10	N<10	76.29	75.33
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	75.87	74.73
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---