Bearden School District

District Report Card 2023-2024
100 Oak Avenue | Bearden, AR 71720
833-423-2733

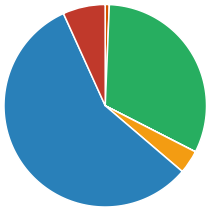
Superintendent Denny Rozenberg

District Characteristics

Enrollment	458
Avg. Class Size	13
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	$15,102
• State avg.	$12,817

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners
0%

Low-income
72%

Students eligible to receive special education
14%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf).
As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf).
The full ESSA School Index report for each school is located in https://myschoolinfo.arkansas.gov/ (https://myschoolinfo.arkansas.gov/). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.
Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How will the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).
The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit)
The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (https://docs.google.com/spreadsheets/d/14qlP5Qkl6dOlDrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtpof=true&sd=true)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).

Bearden School District - 5201000

MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading								
All Students Percentage of Students	---	---	36.03	41.08	17.85	5.05	22.90	34.10
3rd Grade English Language Arts (ELA)								
All Students Percentage of Students	100.00	0.00	42.86	RV	28.57	RV	37.14	36.06
All Students Number of Students			15	RV	10	RV	13	
African American	100.00	0.00	RV	RV	7.14	7.14	14.29	19.71
Hispanic	---	---	---	---	---	---	---	---
Caucasian	100.00	0.00	RV	RV	44.44	11.11	55.56	42.90
Economically Disadvantaged	100.00	0.00	42.86	RV	28.57	RV	37.14	28.33
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	12.75
Students without Disabilities	100.00	0.00	RV	RV	32.14	10.71	42.86	40.55
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	42.86	RV	28.57	RV	37.14	37.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	87.06
Female Students	100.00	0.00	RV	RV	39.13	<5%	43.48	38.88
Male Students	100.00	0.00	RV	RV	8.33	16.67	25.00	33.37
Migrant	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (https://adesandbox.arkansas.gov/file?v=MjFlZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view)

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4lZfS6fdnEV9h1l/view)

MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Mathematics								
All Students Percentage of Students	100.00	0.00	40.00	31.43	RV	RV	28.57	37.48
All Students Number of Students			14	11	RV	RV	10	
African American	100.00	0.00	RV	RV	21.43	<5%	21.43	17.68
Hispanic	---	---	---	---	---	---	---	---
Caucasian	100.00	0.00	RV	RV	33.33	5.56	38.89	45.58
Economically Disadvantaged	100.00	0.00	40.00	31.43	RV	RV	28.57	28.71
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	14.12
Students without Disabilities	100.00	0.00	RV	35.71	RV	<5%	35.71	41.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	40.00	31.43	RV	RV	28.57	38.67
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	86.95
Female Students	100.00	0.00	43.48	RV	RV	<5%	30.43	34.54
Male Students	100.00	0.00	RV	RV	16.67	8.33	25.00	40.28
Migrant	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Science								
All Students Percentage of Students	100.00	0.00	37.14	34.29	RV	RV	28.57	35.76
All Students Number of Students			13	12	RV	RV	10	
African American	100.00	0.00	RV	RV	14.29	<5%	14.29	15.55
Hispanic	---	---	---	---	---	---	---	---
Caucasian	100.00	0.00	RV	RV	16.67	22.22	38.89	44.98
Economically Disadvantaged	100.00	0.00	37.14	34.29	RV	RV	28.57	27.31
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	14.89
Students without Disabilities	100.00	0.00	RV	39.29	RV	14.29	35.71	39.79
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	37.14	34.29	RV	RV	28.57	37.51
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	84.75
Female Students	100.00	0.00	RV	RV	17.39	8.70	26.09	33.92
Male Students	100.00	0.00	RV	RV	16.67	16.67	33.33	37.51
Migrant	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade English Language Arts (ELA)								
All Students Percentage of Students	100.00	0.00	31.71	39.02	RV	RV	29.27	36.04
All Students Number of Students			13	16	RV	RV	12	
African American	100.00	0.00	RV	RV	23.53	<5%	23.53	18.87
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	27.23
Caucasian	100.00	0.00	RV	RV	27.27	9.09	36.36	43.47
Economically Disadvantaged	100.00	0.00	31.71	39.02	RV	RV	29.27	27.68
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	10.92
Students without Disabilities	100.00	0.00	RV	43.75	RV	6.25	31.25	41.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	31.71	39.02	RV	RV	29.27	37.70
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	21.99
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	58.33	8.33	66.67	86.43
Female Students	100.00	0.00	RV	RV	31.25	6.25	37.50	38.86
Male Students	100.00	0.00	RV	48.00	RV	<5%	24.00	33.35
Migrant	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Mathematics								
All Students Percentage of Students	100.00	0.00	41.46	36.59	RV	RV	21.95	37.74
All Students Number of Students			17	15	RV	RV	RV	
African American	100.00	0.00	RV	RV	17.65	<5%	17.65	17.30
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	29.40
Caucasian	100.00	0.00	RV	RV	22.73	<5%	27.27	45.96
Economically Disadvantaged	100.00	0.00	41.46	36.59	RV	RV	21.95	28.79
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	11.74
Students without Disabilities	100.00	0.00	34.38	40.63	RV	RV	25.00	42.94
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	41.46	36.59	RV	RV	21.95	39.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	22.91
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	66.67	<5%	66.67	85.83
Female Students	100.00	0.00	RV	RV	25.00	<5%	25.00	34.53
Male Students	100.00	0.00	RV	44.00	RV	<5%	20.00	40.82
Migrant	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Science								
All Students Percentage of Students	100.00	0.00	34.15	46.34	RV	RV	19.51	35.61
All Students Number of Students			14	19	RV	RV	RV	
African American	100.00	0.00	RV	RV	11.76	<5%	11.76	15.41
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	24.33
Caucasian	100.00	0.00	RV	54.55	RV	<5%	22.73	44.90
Economically Disadvantaged	100.00	0.00	34.15	46.34	RV	RV	19.51	26.96
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	12.50
Students without Disabilities	100.00	0.00	31.25	46.88	RV	RV	21.88	40.22
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	34.15	46.34	RV	RV	19.51	37.77
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	22.15
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	58.33	<5%	58.33	83.97
Female Students	100.00	0.00	RV	RV	12.50	<5%	12.50	33.03
Male Students	100.00	0.00	RV	48.00	RV	<5%	24.00	38.09
Migrant	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade English Language Arts (ELA)								
All Students Percentage of Students	100.00	0.00	39.29	57.14	RV	RV	<5%	36.57
All Students Number of Students			11	16	RV	RV	RV	
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	19.16
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	29.59
Caucasian	100.00	0.00	RV	RV	<5%	<5%	<5%	43.34
Economically Disadvantaged	100.00	0.00	39.29	57.14	RV	RV	<5%	28.12
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	9.53
Students without Disabilities	100.00	0.00	RV	58.33	RV	<5%	<5%	41.69
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	37.04	59.26	RV	RV	<5%	37.92
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	20.85
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	18.79
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	86.97
Female Students	100.00	0.00	RV	RV	<5%	<5%	<5%	40.06
Male Students	100.00	0.00	RV	RV	6.67	<5%	6.67	33.25
Migrant	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (https://adesandbox.arkansas.gov/file?v=MjFlZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view)

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4lZfS6fdnEV9h1l/view)

MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Mathematics								
All Students Percentage of Students	100.00	0.00	57.14	39.29	RV	RV	<5%	37.72
All Students Number of Students			16	11	RV	RV	RV	
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	17.32
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	30.42
Caucasian	100.00	0.00	RV	RV	<5%	<5%	<5%	45.63
Economically Disadvantaged	100.00	0.00	57.14	39.29	RV	RV	<5%	28.47
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	9.93
Students without Disabilities	100.00	0.00	50.00	45.83	RV	RV	<5%	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	55.56	40.74	RV	RV	<5%	38.85
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	22.45
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	17.45
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	87.23
Female Students	100.00	0.00	RV	RV	<5%	<5%	<5%	34.08
Male Students	100.00	0.00	RV	RV	6.67	<5%	6.67	41.18
Migrant	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (https://adesandbox.arkansas.gov/file?v=MjFlZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view)

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MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Science								
All Students Percentage of Students	100.00	0.00	50.00	39.29	RV	RV	10.71	35.42
All Students Number of Students			14	11	RV	RV	RV	
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	14.45
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	26.61
Caucasian	100.00	0.00	RV	RV	11.76	<5%	11.76	44.01
Economically Disadvantaged	100.00	0.00	50.00	39.29	RV	RV	10.71	26.52
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	10.74
Students without Disabilities	100.00	0.00	50.00	RV	RV	<5%	12.50	40.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	48.15	40.74	RV	RV	11.11	37.07
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	21.92
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	20.95
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	83.09
Female Students	100.00	0.00	RV	RV	<5%	<5%	<5%	32.78
Male Students	100.00	0.00	RV	RV	20.00	<5%	20.00	37.92
Migrant	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (https://adesandbox.arkansas.gov/file?v=MjFlZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view)

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MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade English Language Arts (ELA)								
All Students Percentage of Students	100.00	0.00	RV	40.54	27.03	RV	35.14	34.11
All Students Number of Students			RV	15	10	RV	13	
African American	100.00	0.00	RV	RV	15.38	<5%	15.38	17.16
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	26.00
Caucasian	100.00	0.00	RV	RV	42.11	15.79	57.89	41.28
Economically Disadvantaged	100.00	0.00	RV	40.54	27.03	RV	35.14	25.82
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	7.91
Students without Disabilities	100.00	0.00	RV	45.45	RV	9.09	36.36	38.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	40.54	27.03	RV	35.14	36.29
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	60.00	30.00	90.00	83.82
Female Students	100.00	0.00	RV	RV	38.10	9.52	47.62	38.26
Male Students	100.00	0.00	RV	RV	12.50	6.25	18.75	30.27
Migrant	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (https://adesandbox.arkansas.gov/file?v=MjFlZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view)

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MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Mathematics								
All Students Percentage of Students	100.00	0.00	32.43	37.84	RV	RV	29.73	37.39
All Students Number of Students			12	14	RV	RV	11	
African American	100.00	0.00	RV	RV	7.69	<5%	7.69	15.59
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	28.27
Caucasian	100.00	0.00	RV	RV	47.37	5.26	52.63	46.26
Economically Disadvantaged	100.00	0.00	32.43	37.84	RV	RV	29.73	28.06
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	7.88
Students without Disabilities	100.00	0.00	RV	42.42	RV	<5%	30.30	42.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	32.43	37.84	RV	RV	29.73	39.53
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	70.00	10.00	80.00	86.06
Female Students	100.00	0.00	RV	RV	33.33	<5%	38.10	35.81
Male Students	100.00	0.00	RV	RV	18.75	<5%	18.75	38.85
Migrant	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (https://adesandbox.arkansas.gov/file?v=MjFlZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view)

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MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Science								
All Students Percentage of Students	100.00	0.00	32.43	43.24	RV	RV	24.32	34.52
All Students Number of Students			12	16	RV	RV	RV	
African American	100.00	0.00	RV	RV	7.69	<5%	7.69	14.55
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	26.24
Caucasian	100.00	0.00	RV	RV	21.05	21.05	42.11	42.62
Economically Disadvantaged	100.00	0.00	32.43	43.24	RV	RV	24.32	26.17
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	10.54
Students without Disabilities	100.00	0.00	30.30	45.45	RV	RV	24.24	38.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	32.43	43.24	RV	RV	24.32	36.46
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	30.00	30.00	60.00	80.58
Female Students	100.00	0.00	RV	RV	23.81	<5%	28.57	33.77
Male Students	100.00	0.00	RV	RV	<5%	18.75	18.75	35.21
Migrant	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
7th Grade English Language Arts (ELA)								
All Students Percentage of Students	100.00	0.00	44.44	42.22	RV	RV	13.33	32.17
All Students Number of Students			20	19	RV	RV	RV	
African American	100.00	0.00	RV	RV	<5%	<5%	<5%	15.12
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	23.97
Caucasian	100.00	0.00	RV	50.00	RV	<5%	15.38	39.35
Economically Disadvantaged	100.00	0.00	44.44	42.22	RV	RV	13.33	23.29
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	5.43
Students without Disabilities	100.00	0.00	38.46	46.15	RV	RV	15.38	36.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	44.44	42.22	RV	RV	13.33	34.52
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	16.83
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	27.27	<5%	27.27	79.85
Female Students	100.00	0.00	RV	RV	16.67	<5%	16.67	36.02
Male Students	100.00	0.00	55.56	RV	RV	7.41	11.11	28.52
Migrant	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
7th Grade Mathematics								
All Students Percentage of Students	100.00	0.00	46.67	40.00	RV	RV	13.33	37.55
All Students Number of Students			21	18	RV	RV	RV	
African American	100.00	0.00	RV	RV	8.33	<5%	8.33	13.99
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	29.61
Caucasian	100.00	0.00	RV	57.69	RV	<5%	15.38	47.26
Economically Disadvantaged	100.00	0.00	46.67	40.00	RV	RV	13.33	27.60
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	6.66
Students without Disabilities	100.00	0.00	38.46	46.15	RV	RV	15.38	42.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	46.67	40.00	RV	RV	13.33	39.88
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	19.27
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	18.18	<5%	18.18	85.05
Female Students	100.00	0.00	RV	RV	11.11	<5%	11.11	36.24
Male Students	100.00	0.00	51.85	RV	RV	<5%	14.81	38.79
Migrant	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (https://adesandbox.arkansas.gov/file?v=MjFlZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view)

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MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
7th Grade Science								
All Students Percentage of Students	100.00	0.00	57.78	28.89	RV	RV	13.33	36.34
All Students Number of Students			26	13	RV	RV	RV	
African American	100.00	0.00	RV	RV	<5%	<5%	<5%	14.89
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	27.86
Caucasian	100.00	0.00	53.85	RV	RV	<5%	19.23	45.29
Economically Disadvantaged	100.00	0.00	57.78	28.89	RV	RV	13.33	27.36
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	9.84
Students without Disabilities	100.00	0.00	53.85	30.77	RV	RV	15.38	40.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	57.78	28.89	RV	RV	13.33	38.70
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	19.94
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	9.09	<5%	9.09	81.05
Female Students	100.00	0.00	RV	RV	11.11	<5%	11.11	35.13
Male Students	100.00	0.00	62.96	RV	RV	<5%	14.81	37.48
Migrant	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (https://adesandbox.arkansas.gov/file?v=MjFlZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view)

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MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade English Language Arts (ELA)								
All Students Percentage of Students	100.00	0.00	26.32	55.26	RV	RV	18.42	31.96
All Students Number of Students			10	21	RV	RV	RV	
African American	100.00	0.00	RV	RV	23.08	<5%	23.08	14.54
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	24.61
Caucasian	100.00	0.00	RV	RV	13.64	<5%	18.18	39.14
Economically Disadvantaged	100.00	0.00	26.32	55.26	RV	RV	18.42	23.73
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	4.34
Students without Disabilities	100.00	0.00	RV	57.14	RV	<5%	20.00	36.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	26.32	55.26	RV	RV	18.42	34.42
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	18.12
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	18.18	<5%	18.18	79.36
Female Students	100.00	0.00	RV	RV	16.67	<5%	16.67	36.42
Male Students	100.00	0.00	RV	RV	15.00	5.00	20.00	27.72
Migrant	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (https://adesandbox.arkansas.gov/file?v=MjFlZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view)

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4lZfS6fdnEV9h1l/view)

MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade Mathematics								
All Students Percentage of Students	100.00	0.00	55.26	36.84	RV	RV	7.89	27.34
All Students Number of Students			21	14	RV	RV	RV	
African American	100.00	0.00	RV	RV	<5%	<5%	<5%	10.42
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	23.47
Caucasian	100.00	0.00	45.45	45.45	RV	RV	9.09	35.32
Economically Disadvantaged	100.00	0.00	55.26	36.84	RV	RV	7.89	22.11
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	6.51
Students without Disabilities	100.00	0.00	51.43	40.00	RV	RV	8.57	31.55
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	55.26	36.84	RV	RV	7.89	29.21
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	20.14
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	27.27	<5%	27.27	65.38
Female Students	100.00	0.00	RV	RV	5.56	<5%	5.56	26.47
Male Students	100.00	0.00	RV	50.00	RV	<5%	10.00	28.16
Migrant	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (https://adesandbox.arkansas.gov/file?v=MjFlZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view)

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4lZfS6fdnEV9h1l/view)

MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade Science								
All Students Percentage of Students	100.00	0.00	55.26	39.47	RV	RV	5.26	35.31
All Students Number of Students			21	15	RV	RV	RV	
African American	100.00	0.00	RV	RV	<5%	<5%	<5%	14.23
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	27.67
Caucasian	100.00	0.00	50.00	RV	RV	<5%	9.09	43.76
Economically Disadvantaged	100.00	0.00	55.26	39.47	RV	RV	5.26	26.89
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	8.88
Students without Disabilities	100.00	0.00	51.43	42.86	RV	RV	5.71	39.36
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	55.26	39.47	RV	RV	5.26	37.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	21.75
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	9.09	<5%	9.09	78.66
Female Students	100.00	0.00	RV	RV	<5%	<5%	<5%	34.14
Male Students	100.00	0.00	50.00	RV	RV	5.00	10.00	36.42
Migrant	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (https://adesandbox.arkansas.gov/file?v=MjFlZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view)

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4lZfS6fdnEV9h1l/view)

MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
9th Grade English Language Arts (ELA)								
All Students Percentage of Students	100.00	0.00	33.33	40.48	RV	RV	26.19	32.00
All Students Number of Students			14	17	RV	RV	11	
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	14.81
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	24.96
Caucasian	100.00	0.00	RV	39.29	RV	<5%	28.57	39.23
Economically Disadvantaged	100.00	0.00	33.33	40.48	RV	RV	26.19	23.64
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	4.32
Students without Disabilities	100.00	0.00	RV	45.71	28.57	RV	28.57	36.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	31.71	41.46	RV	RV	26.83	34.36
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	16.58
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	11.67
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	45.45	<5%	45.45	76.36
Female Students	100.00	0.00	RV	50.00	RV	<5%	36.36	36.67
Male Students	100.00	0.00	RV	RV	15.00	<5%	15.00	27.63
Migrant	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (https://adesandbox.arkansas.gov/file?v=MjFlZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view)

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4lZfS6fdnEV9h1l/view)

MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
10th Grade English Language Arts (ELA)								
All Students Percentage of Students	100.00	0.00	37.50	53.13	RV	RV	9.38	31.55
All Students Number of Students			12	17	RV	RV	RV	
African American	100.00	0.00	RV	RV	<5%	<5%	<5%	14.19
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	24.07
Caucasian	100.00	0.00	RV	RV	20.00	<5%	20.00	38.82
Economically Disadvantaged	100.00	0.00	37.50	53.13	RV	RV	9.38	23.52
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	3.71
Students without Disabilities	100.00	0.00	RV	57.69	RV	<5%	11.54	35.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	37.50	53.13	RV	RV	9.38	33.85
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	18.81
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	73.74
Female Students	100.00	0.00	RV	RV	8.33	<5%	8.33	35.86
Male Students	100.00	0.00	RV	RV	10.00	<5%	10.00	27.35
Migrant	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (https://adesandbox.arkansas.gov/file?v=MjFlZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view)

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4lZfS6fdnEV9h1l/view)

MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Biology								
All Students Percentage of Students	100.00	0.00	38.71	54.84	RV	RV	6.45	30.94
All Students Number of Students			12	17	RV	RV	RV	
African American	100.00	0.00	RV	RV	6.25	<5%	6.25	11.47
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	25.69
Caucasian	100.00	0.00	RV	RV	10.00	<5%	10.00	39.37
Economically Disadvantaged	100.00	0.00	38.71	54.84	RV	RV	6.45	25.29
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	6.50
Students without Disabilities	100.00	0.00	RV	RV	8.00	<5%	8.00	34.64
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	38.71	54.84	RV	RV	6.45	33.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	21.13
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	70.18
Female Students	100.00	0.00	RV	RV	8.33	<5%	8.33	30.76
Male Students	100.00	0.00	RV	RV	5.26	<5%	5.26	31.10
Migrant	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (https://adesandbox.arkansas.gov/file?v=MjFlZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view)

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MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Algebra								
All Students Percentage of Students	100.00	0.00	57.14	40.48	RV	RV	<5%	17.65
All Students Number of Students			24	17	RV	RV	RV	
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	6.69
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	14.64
Caucasian	100.00	0.00	53.57	42.86	RV	RV	<5%	22.57
Economically Disadvantaged	100.00	0.00	57.14	40.48	RV	RV	<5%	13.60
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	3.07
Students without Disabilities	100.00	0.00	51.43	45.71	RV	RV	<5%	20.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	56.10	41.46	RV	RV	<5%	18.95
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	9.25
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	5.96
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	<5%	9.09	9.09	48.65
Female Students	100.00	0.00	45.45	54.55	RV	RV	<5%	18.49
Male Students	100.00	0.00	RV	RV	<5%	5.00	5.00	16.88
Migrant	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (https://adesandbox.arkansas.gov/file?v=MjFlZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view)

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MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Geometry								
All Students Percentage of Students	100.00	0.00	RV	RV	<5%	<5%	<5%	10.93
All Students Number of Students			RV	RV	RV	RV	RV	
African American	100.00	0.00	RV	RV	<5%	<5%	<5%	2.27
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	9.26
Caucasian	100.00	0.00	RV	RV	10.00	<5%	10.00	14.46
Economically Disadvantaged	100.00	0.00	RV	RV	<5%	<5%	<5%	7.76
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	1.30
Students without Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	12.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	<5%	<5%	<5%	11.75
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	6.23
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	34.78
Female Students	100.00	0.00	RV	RV	<5%	<5%	<5%	10.06
Male Students	100.00	0.00	RV	RV	5.26	<5%	5.26	11.77
Migrant	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (https://adesandbox.arkansas.gov/file?v=MjFlZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view)

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4lZfS6fdnEV9h1l/view)

MODULE: Growth

	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 3											
All Students	76.5932	73.9983	N<10	N<10	73.9983	N<10	N<10	N<10	75.2957	N<10	---
African-American	76.4124	74.2107	N<10	N<10	74.2107	N<10	N<10	N<10	75.3116	N<10	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---
Caucasian	78.2854	73.6289	N<10	N<10	73.6289	N<10	N<10	N<10	75.9571	N<10	---
Economically Disadvantaged	76.5932	73.9983	N<10	N<10	73.9983	N<10	N<10	N<10	75.2957	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	74.6404	76.5024	N<10	N<10	76.5024	N<10	N<10	N<10	75.5714	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	76.5932	73.9983	N<10	N<10	73.9983	N<10	N<10	N<10	75.2957	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.2473	75.3723	N<10	N<10	75.3723	N<10	N<10	N<10	76.8098	N<10	---
Male Students	73.4228	71.3647	N<10	N<10	71.3647	N<10	N<10	N<10	72.3938	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4											
All Students	81.4153	77.5002	N<10	N<10	77.5002	77.1126	N<10	77.1126	79.4577	N<10	---
African-American	77.3621	77.0198	N<10	N<10	77.0198	72.1583	N<10	72.1583	77.1910	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.8737	77.3428	N<10	N<10	77.3428	78.7247	N<10	78.7247	81.6082	N<10	---
Economically Disadvantaged	81.4153	77.5002	N<10	N<10	77.5002	77.1126	N<10	77.1126	79.4577	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---

Students w...ies	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.0560	78.7133	N<10	N<10	78.7133	75.1808	N<10	75.1808	79.8847	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	81.4153	77.5002	N<10	N<10	77.5002	77.1126	N<10	77.1126	79.4577	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	85.3787	79.4227	N<10	N<10	79.4227	77.6470	N<10	77.6470	82.4007	N<10	---
Female Students	81.7438	77.1402	N<10	N<10	77.1402	71.5403	N<10	71.5403	79.4420	N<10	---
Male Students	81.1962	77.7402	N<10	N<10	77.7402	80.9891	N<10	80.9891	79.4682	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

MODULE: Growth

	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5											
All Students	76.5779	76.9583	N<10	N<10	76.9583	73.7771	N<10	73.7771	76.7681	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.0774	79.0204	N<10	N<10	79.0204	76.6426	N<10	76.6426	78.0489	N<10	---
Economically Disadvantaged	76.5779	76.9583	N<10	N<10	76.9583	73.7771	N<10	73.7771	76.7681	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	74.3120	76.6617	N<10	N<10	76.6617	73.0174	N<10	73.0174	75.4868	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	76.5779	76.9583	N<10	N<10	76.9583	73.7771	N<10	73.7771	76.7681	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	76.0464	77.4379	N<10	N<10	77.4379	69.3776	N<10	69.3776	76.7422	N<10	---
Male Students	77.0335	76.5473	N<10	N<10	76.5473	77.5481	N<10	77.5481	76.7904	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 6											
All Students	78.1464	79.6761	N<10	N<10	79.6761	77.0351	N<10	77.0351	78.9113	N<10	---
African-American	75.2471	75.1121	N<10	N<10	75.1121	74.0297	N<10	74.0297	75.1796	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.3313	83.4243	N<10	N<10	83.4243	79.3274	N<10	79.3274	81.8778	N<10	---
Economically Disadvantaged	78.1464	79.6761	N<10	N<10	79.6761	77.0351	N<10	77.0351	78.9113	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---

Students w...es	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.1138	79.5123	N<10	N<10	79.5123	75.4401	N<10	75.4401	78.8130	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	78.1464	79.6761	N<10	N<10	79.6761	77.0351	N<10	77.0351	78.9113	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.4702	78.7153	N<10	N<10	78.7153	79.4033	N<10	79.4033	80.0927	N<10	---
Female Students	79.8736	80.1332	N<10	N<10	80.1332	75.3341	N<10	75.3341	80.0034	N<10	---
Male Students	75.8435	79.0667	N<10	N<10	79.0667	79.3030	N<10	79.3030	77.4551	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---

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MODULE: Growth

	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 7											
All Students	80.8444	80.0665	N<10	N<10	80.0665	68.7998	N<10	68.7998	80.4555	N<10	---
African-American	80.3962	73.7786	N<10	N<10	73.7786	72.2033	N<10	72.2033	77.0874	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.0159	83.6081	N<10	N<10	83.6081	67.2652	N<10	67.2652	82.3120	N<10	---
Economically Disadvantaged	80.8444	80.0665	N<10	N<10	80.0665	68.7998	N<10	68.7998	80.4555	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.9215	80.9934	N<10	N<10	80.9934	67.0129	N<10	67.0129	80.4575	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	80.8444	80.0665	N<10	N<10	80.0665	68.7998	N<10	68.7998	80.4555	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	80.3585	81.3719	N<10	N<10	81.3719	61.4558	N<10	61.4558	80.8652	N<10	---
Female Students	79.8554	79.0654	N<10	N<10	79.0654	69.0486	N<10	69.0486	79.4604	N<10	---
Male Students	81.4671	80.6969	N<10	N<10	80.6969	68.6431	N<10	68.6431	81.0820	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 8											
All Students	77.4989	73.4599	N<10	N<10	73.4599	68.2038	N<10	68.2038	75.4794	N<10	---
African-American	74.8707	73.5318	N<10	N<10	73.5318	64.0563	N<10	64.0563	74.2013	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.7839	73.1747	N<10	N<10	73.1747	69.7826	N<10	69.7826	75.9793	N<10	---
Economically Disadvantaged	77.4989	73.4599	N<10	N<10	73.4599	68.2038	N<10	68.2038	75.4794	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---

Students w...ies	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.2380	73.5451	N<10	N<10	73.5451	68.4829	N<10	68.4829	75.3915	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	77.4989	73.4599	N<10	N<10	73.4599	68.2038	N<10	68.2038	75.4794	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	72.8692	76.1062	N<10	N<10	76.1062	61.6067	N<10	61.6067	74.4877	N<10	---
Female Students	74.9745	74.9951	N<10	N<10	74.9951	67.6639	N<10	67.6639	74.9848	N<10	---
Male Students	79.7708	72.0782	N<10	N<10	72.0782	68.6896	N<10	68.6896	75.9245	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---

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MODULE: Growth

	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 9											
All Students	77.1693	N<10	73.0026	N<10	73.0026	N<10	N<10	N<10	75.0859	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.7945	N<10	69.9291	N<10	69.9291	N<10	N<10	N<10	72.8618	N<10	---
Economically Disadvantaged	77.1693	N<10	73.0026	N<10	73.0026	N<10	N<10	N<10	75.0859	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.8143	N<10	74.9132	N<10	74.9132	N<10	N<10	N<10	75.8637	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	77.1693	N<10	73.0026	N<10	73.0026	N<10	N<10	N<10	75.0859	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	78.6698	N<10	81.0975	N<10	81.0975	N<10	N<10	N<10	79.8836	N<10	---
Female Students	76.5555	N<10	77.6773	N<10	77.6773	N<10	N<10	N<10	77.1164	N<10	---
Male Students	77.8137	N<10	68.0941	N<10	68.0941	N<10	N<10	N<10	72.9539	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 10											
All Students	85.0605	N<10	N<10	86.0092	86.0092	N<10	82.1363	82.1363	85.5328	N<10	---
African-American	79.8094	N<10	N<10	91.9539	91.9539	N<10	84.8355	84.8355	85.7030	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	94.7507	N<10	N<10	85.0421	85.0421	N<10	79.2400	79.2400	89.8964	N<10	---
Economically Disadvantaged	85.0605	N<10	N<10	86.0092	86.0092	N<10	82.1363	82.1363	85.5328	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---

Students w...es	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.9634	N<10	N<10	86.7989	86.7989	N<10	81.7172	81.7172	85.3635	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	85.0605	N<10	N<10	86.0092	86.0092	N<10	82.1363	82.1363	85.5328	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	85.0275	N<10	N<10	84.8680	84.8680	N<10	79.1612	79.1612	84.9478	N<10	---
Male Students	85.0802	N<10	N<10	86.7300	86.7300	N<10	84.0153	84.0153	85.8839	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---

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MODULE: Growth

	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades											
All Students	79.2148	77.0364	73.0026	86.0092	77.4253	72.7514	82.1363	74.1173	78.3346	N<10	---
African-American	77.6472	74.8103	N<10	91.9539	77.4023	70.1833	84.8355	73.2680	77.5671	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.5449	78.4550	69.9291	85.0421	77.3679	73.6488	79.2400	74.1480	78.9564	N<10	---
Economically Disadvantaged	79.2148	77.0364	73.0026	86.0092	77.4253	72.7514	82.1363	74.1173	78.3346	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	84.2764	72.4533	N<10	N<10	72.4644	81.4470	N<10	81.9509	78.3704	N<10	---
Students without Disabilities	78.3372	77.7677	74.9132	86.7989	78.2889	71.4936	81.7172	72.8826	78.3283	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	79.2148	77.0364	73.0026	86.0092	77.4253	72.7514	82.1363	74.1173	78.3346	N<10	---
Homeless	81.2450	N<10	N<10	N<10	69.6283	N<10	N<10	72.4737	75.4366	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	78.8896	78.1740	81.0975	N<10	79.5120	69.4264	N<10	69.6000	79.2008	N<10	---
Female Students	78.7964	77.2995	77.6773	84.8680	78.0100	70.7908	79.1612	71.8481	78.4032	N<10	---
Male Students	79.5974	76.7874	68.0941	86.7300	76.8870	74.3952	84.0153	75.9442	78.2718	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---

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MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade K	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	93.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00
Economically Disadvantaged	93.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.10
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	92.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	92.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.86
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00
Male Students	89.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.47
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	93.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.55
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	92.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.86

Economically Disadvantaged	93.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.55
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	95.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.83
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	93.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	96.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.43
Male Students	91.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.18
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00
African-American	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	88.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.10
Economically Disadvantaged	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	88.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.33
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	92.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.11
Male Students	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	87.84	30.30	39.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.88
African-American	80.00	16.67	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.03
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	94.44	38.89	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.96

Economically Disadvantaged	87.50	30.30	39.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.43
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	93.33	35.71	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.14
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	87.84	30.30	39.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.88
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	91.30	27.27	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.22
Male Students	82.14	36.36	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.39
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	87.80	21.62	27.78	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.00
African-American	97.06	13.33	21.43	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.82	25.00	35.00	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.17
Economically Disadvantaged	87.80	21.62	27.78	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.00
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	85.94	25.00	28.57	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.12
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	87.80	21.62	27.78	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	91.67	58.33	58.33	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.46
Female Students	87.50	14.29	42.86	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.55
Male Students	88.00	26.09	18.18	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.28
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	87.93	12.00	4.00	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.38
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	85.29	13.33	0.00	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.89

Economically Disadvantaged	87.50	12.00	4.00	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.76
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	90.00	13.64	4.55	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.91
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	87.50	12.00	4.00	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	89.29	0.00	0.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.09
Male Students	86.67	20.00	6.67	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.83
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	89.74	28.13	34.38	45.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.49
African-American	92.86	10.00	20.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	85.00	47.06	52.94	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.29
Economically Disadvantaged	92.11	28.13	34.38	45.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.88
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	90.28	27.59	34.48	41.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.81
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	89.74	28.13	34.38	45.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.49
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	85.00	60.00	90.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Female Students	89.58	33.33	44.44	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.19
Male Students	90.00	21.43	21.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.49
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	87.21	13.64	22.73	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.86
African-American	87.50	0.00	0.00	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	86.00	19.23	30.77	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.81

Economically Disadvantaged	87.21	13.64	22.73	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.86
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	87.84	15.79	26.32	21.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.42
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	87.21	13.64	22.73	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.86
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	90.91	9.09	36.36	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.64
Female Students	85.29	11.76	23.53	29.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Male Students	88.46	14.81	22.22	22.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	83.78	5.41	18.92	22.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.77
African-American	88.46	0.00	23.08	23.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.65
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.95	9.52	19.05	23.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Economically Disadvantaged	86.11	5.41	18.92	22.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.99
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	82.35	5.88	20.59	22.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.72
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.78	5.41	18.92	22.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.77
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	9.09	27.27	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36
Female Students	80.56	0.00	17.65	23.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.16
Male Students	86.84	10.00	20.00	22.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	88.04	N<10	29.27	N<10	N<10	N<10	N<10	N<10	97.56	N<10	N<10	72.27
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.67	N<10	32.14	N<10	N<10	N<10	N<10	N<10	96.43	N<10	N<10	70.35

Economically Disadvantaged	88.64	N<10	29.27	N<10	N<10	N<10	N<10	N<10	97.56	N<10	N<10	72.22
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	88.46	N<10	35.29	N<10	N<10	N<10	N<10	N<10	97.06	N<10	N<10	74.30
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	87.78	N<10	29.27	N<10	N<10	N<10	N<10	N<10	97.56	N<10	N<10	72.05
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	95.45	N<10	72.73	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	89.39
Female Students	82.61	N<10	33.33	N<10	N<10	N<10	N<10	N<10	95.24	N<10	N<10	70.77
Male Students	93.48	N<10	25.00	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	73.81
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	59.09	7.41	7.41	59.26	N<10	N<10	N<10	N<10	85.19	N<10	N<10	44.33
African-American	70.59	7.14	0.00	60.71	N<10	N<10	N<10	N<10	85.71	N<10	N<10	45.89
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.86
Economically Disadvantaged	59.38	7.41	7.41	59.26	N<10	N<10	N<10	N<10	85.19	N<10	N<10	44.29
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	57.41	9.09	9.09	59.09	N<10	N<10	N<10	N<10	86.36	N<10	N<10	44.78
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	59.09	7.41	7.41	59.26	N<10	N<10	N<10	N<10	85.19	N<10	N<10	44.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	42.31	10.00	10.00	60.00	N<10	N<10	N<10	N<10	90.00	N<10	N<10	42.45
Male Students	70.00	5.88	5.88	58.82	N<10	N<10	N<10	N<10	82.35	N<10	N<10	45.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	85.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	92.67
African-American	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	92.86
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	86.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	93.06

Economically Disadvantaged	86.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	93.24
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	85.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	92.54
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	86.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	93.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	100.00
Female Students	84.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	92.22
Male Students	86.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	93.33
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	27.59	62.07	0.00	24.14	N<10	17.24	86.21	36.21
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	31.82	63.64	0.00	22.73	N<10	22.73	90.91	38.64
Economically Disadvantaged	N<10	N<10	N<10	N<10	27.59	62.07	0.00	24.14	N<10	17.24	86.21	36.21
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	30.77	69.23	0.00	23.08	N<10	19.23	92.31	39.10
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	27.59	62.07	0.00	24.14	N<10	17.24	86.21	36.21
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	70.00	100.00	0.00	20.00	N<10	50.00	100.00	56.67
Female Students	N<10	N<10	N<10	N<10	40.00	73.33	0.00	20.00	N<10	33.33	86.67	42.22
Male Students	N<10	N<10	N<10	N<10	14.29	50.00	0.00	28.57	N<10	0.00	85.71	29.76
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	86.19	17.02	24.00	37.69	27.59	62.07	0.00	24.14	95.24	17.24	86.21	50.60
African-American	88.01	7.32	13.33	36.23	N<10	N<10	N<10	N<10	94.59	N<10	N<10	47.21
Hispanic	86.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.93
Caucasian	85.21	24.00	31.37	37.14	31.82	63.64	0.00	22.73	94.44	22.73	90.91	52.35

Economically Disadvantaged	86.74	17.02	24.00	37.69	27.59	62.07	0.00	24.14	95.24	17.24	86.21	50.56
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	84.38	5.88	10.00	59.62	N<10	N<10	N<10	N<10	93.75	N<10	N<10	46.72
Students without Disabilities	86.50	18.91	26.38	34.39	30.77	69.23	0.00	23.08	95.51	19.23	92.31	51.22
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	86.11	17.02	24.00	37.69	27.59	62.07	0.00	24.14	95.19	17.24	86.21	50.39
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	81.25	10.00	15.38	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.52
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	93.10	36.07	52.78	27.27	70.00	100.00	0.00	20.00	100.00	50.00	100.00	60.27
Female Students	85.51	15.74	30.23	34.71	40.00	73.33	0.00	20.00	96.23	33.33	86.67	52.65
Male Students	86.83	18.11	18.49	39.91	14.29	50.00	0.00	28.57	94.23	0.00	85.71	48.73
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
4th Grade Reading										
All Students	43.82%	28.08%	21.23%	6.87%	28.10%	40.67%	28.83%	22.23%	8.27%	30.50%
African American	64.46%	22.45%	11.19%	1.90%	13.09%	56.99%	26.58%	13.32%	3.11%	16.42%
Hispanic	58.93%	22.93%	14.01%	4.13%	18.14%	52.26%	27.49%	15.98%	4.26%	20.25%
Caucasian	32.81%	31.40%	26.31%	9.47%	35.78%	30.25%	30.84%	28.01%	10.90%	38.91%
Economically Disadvantaged	52.80%	26.64%	16.59%	3.97%	20.56%	52.95%	27.68%	15.65%	3.72%	19.37%
Students with Disabilities	83.43%	11.08%	4.96%	0.53%	5.49%	74.08%	16.71%	7.47%	1.74%	9.21%
English Learners	82.35%	13.58%	3.63%	0.00%	3.63%	71.01%	21.29%	6.67%	1.02%	7.70%
4th Grade Mathematics										
All Students	29.88%	38.86%	25.60%	5.67%	31.27%	24.42%	36.15%	30.62%	8.80%	39.42%
African American	53.85%	36.27%	9.29%	0.59%	9.87%	41.11%	40.16%	16.75%	1.98%	18.73%
Hispanic	39.32%	40.60%	17.54%	2.53%	20.08%	34.19%	38.92%	23.06%	3.83%	26.89%
Caucasian	18.74%	39.57%	33.78%	7.91%	41.69%	14.35%	34.68%	39.00%	11.97%	50.97%
Economically Disadvantaged	38.57%	41.16%	18.14%	2.14%	20.27%	34.55%	40.07%	22.00%	3.38%	25.38%
Students with Disabilities	63.80%	26.54%	8.97%	0.69%	9.67%	55.36%	29.81%	12.27%	2.56%	14.83%
English Learners	59.97%	32.42%	7.48%	0.00%	7.48%	48.04%	35.88%	14.32%	1.76%	16.08%
4th Grade NAEP Participation Rates	Students with Disabilities (Literacy) = 94.24 English Learners (Literacy) = 95.22 Students with Disabilities (Mathematics) = 91.08 English Learners (Mathematics) = 91.52					Students with Disabilities (Literacy) = 87.94 English Learners (Literacy) = 91.51 Students with Disabilities (Mathematics) = 89.29 English Learners (Mathematics) = 93.24				

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
8th Grade Reading										
All Students	35.34%	39.31%	23.16%	2.19%	25.35%	34.20%	37.11%	25.10%	3.58%	28.69%
African American	55.66%	33.56%	10.48%	0.00%	10.48%	48.45%	35.97%	14.57%	1.01%	15.58%
Hispanic	42.29%	38.41%	18.28%	1.02%	19.30%	45.45%	36.07%	17.02%	1.46%	18.48%
Caucasian	28.30%	41.35%	27.58%	2.77%	30.35%	24.63%	39.33%	31.52%	4.52%	36.04%
Economically Disadvantaged	43.26%	38.12%	17.57%	1.04%	18.62%	45.50%	36.90%	16.29%	1.32%	17.60%
Students with Disabilities	76.05%	19.92%	3.98%	0.00%	3.98%	70.30%	23.16%	6.14%	0.00%	6.14%
English Learners	75.07%	22.40%	2.47%	0.00%	2.47%	70.54%	24.74%	4.56%	0.00%	4.56%
8th Grade Mathematics										
All Students	45.53%	34.65%	15.43%	4.39%	19.82%	41.03%	32.09%	19.24%	7.63%	26.88%
African American	74.30%	22.05%	2.84%	0.81%	3.65%	63.10%	27.12%	8.20%	1.58%	9.78%
Hispanic	52.13%	33.73%	12.02%	2.12%	14.13%	55.23%	30.45%	11.91%	2.42%	14.33%
Caucasian	35.63%	39.33%	19.72%	5.32%	25.04%	27.58%	35.80%	26.69%	9.93%	36.61%
Economically Disadvantaged	55.37%	32.03%	10.86%	1.74%	12.60%	55.36%	30.58%	11.54%	2.52%	14.05%
Students with Disabilities	84.58%	13.16%	2.19%	0.00%	2.19%	78.29%	15.93%	4.46%	1.32%	5.77%
English Learners	84.20%	14.39%	1.41%	0.00%	1.41%	77.06%	18.17%	4.06%	0.71%	4.77%
8th Grade NAEP Participation Rates		Students with Disabilities (Literacy) = 89.65 English Learners (Literacy) = 90.39 Students with Disabilities (Mathematics) = 92.64 English Learners (Mathematics) = 93.95					Students with Disabilities (Literacy) = 87.36 English Learners (Literacy) = 90.80 Students with Disabilities (Mathematics) = 89.69 English Learners (Mathematics) = 92.42			

MODULE: Graduation Rates

	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	93.8%	89.0%
Four-Year Graduation Rate African-American	N<10	85.1%
Four-Year Graduation Rate Asian	N<10	96.3%
Four-Year Graduation Rate Caucasian	91.7%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	75.2%
Four-Year Graduation Rate Hispanic	N<10	88.5%
Four-Year Graduation Rate Native American	N<10	81.0%
Four-Year Graduation Rate Two or More Races	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	93.8%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	N<10	97.1%
Four-Year Graduation Rate Female Students	100.0%	91.0%
Four-Year Graduation Rate Male Students	88.2%	87.0%
Four-Year Graduation Rate Migrant	N<10	82.9%

	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	>95%	90.2%
Five-Year Graduation Rate African-American	>95%	86.5%

Five-Year Graduation Rate Asian	N<10	96.8%
Five-Year Graduation Rate Caucasian	93.8%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	76.0%
Five-Year Graduation Rate Hispanic	N<10	89.6%
Five-Year Graduation Rate Native American	N<10	89.1%
Five-Year Graduation Rate Two or More Races	N<10	89.2%
Five-Year Graduation Rate Economically Disadvantaged	>95%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	N<10	97.5%
Five-Year Graduation Rate Female Students	100.0%	92.2%
Five-Year Graduation Rate Male Students	92.3%	88.2%
Five-Year Graduation Rate Migrant	N<10	84.3%

MODULE: College Readiness

	District	State
American College Test (ACT)		
Participation in Grade 11 Statewide ACT Administration	36	30,389
District Provided Remediation for Students Taking ACT	Y	238
Number of Students Taking ACT in Grades 9-11	37	38,256
Number of Graduates that have taken ACT in High School	29	27,840
ACT Reading Average	16.90	19.36
ACT English Average	16.03	18.18
ACT Math Average	16.21	17.84
ACT Science Average	17.03	19.20
ACT Composite Average	16.66	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)		
SAT® by College Board		
Number of Students Taking SAT College Admission Test		625
SAT Critical Reading Mean		620
SAT Math Mean		591
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	33	28,546
Number of AP Exams Taken	53	46,568
Number of AP Exams Scored 3, 4, or 5	4	21,744
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses	---	536
College Going Rates In-State Only		
All Students	34.4%	40.8%
African-American	0.0%	35.8%
Hispanic	0.0%	34.8%
Caucasian	43.5%	44.4%
Economically Disadvantaged	34.4%	34.8%

Students with Disabilities	0.0%	16.2%
Current English Learners (EL)	0.0%	19.5%
Homeless	0.0%	26.6%
Children in Foster Care	0.0%	24.4%
Children with Parent that is Military Connected	0.0%	48.0%
Gifted and Talented	72.7%	66.2%
College Credit Accumulation Rates		
All Students	34.4%	40.8%
African-American	0.0%	35.8%
Hispanic	0.0%	34.8%
Caucasian	43.5%	44.4%
Economically Disadvantaged	34.4%	34.8%
Students with Disabilities	0.0%	16.2%
Current English Learners (EL)	0.0%	19.5%
Homeless	0.0%	26.6%
Children in Foster Care	0.0%	24.4%
Children with Parent that is Military Connected	0.0%	48.0%
Gifted and Talented	72.7%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

MODULE: School Performance

	District	State
School Performance Rating	---	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)		
Count of Schools with Rating = A	0	0
Count of Schools with Rating = B	0	0
Count of Schools with Rating = C	0	0
Count of Schools with Rating = D	0	0
Count of Schools with Rating = F	0	0
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
Access to Technology Devices and High-Speed Internet		
Student Primary Learning Device Away from School is a Desktop Computer	21	13,857
Student Primary Learning Device Away from School is a Laptop Computer	185	64,409
Student Primary Learning Device Away from School is a Tablet	109	58,182
Student Primary Learning Device Away from School is a Chromebook	29	267,135
Student Primary Learning Device Away from School is a Smartphone	75	23,266
Student Does not use a Learning Device Away from School	30	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	179	76,421
Student Primary Learning Device Away from School is Not Shared	250	333,676
Student Primary Learning Device is a Personal Device	329	119,392
Student Primary Learning Device is Provided by the School	85	301,866
Student Internet Access is Available in Primary Residence	426	422,022
Student Internet Access is Not Available in Primary Residence	19	11,876
Student Internet Access is Not Affordable in Primary Residence	13	13,884
Student Internet Access in Residence is Residential Broadband	257	253,046
Student Internet Access in Residence is Cellular Network	41	35,492
Student Internet Access in Residence is Hot Spot	17	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	27	15,354

Student Internet Access in Residence is Satellite	4	10,584
Student Internet Access in Residence is Dial-up	8	848
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	7	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	92	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	327	332,781
Annual Accreditation Status		
Accredited	2	1,063
Accredited Cited	0	1
Accredited Probationary	0	5
Attendance Rate		
Attendance Rate All Students	95.9 %	93.02 %
Attendance Rate African American	96.13 %	92.11 %
Attendance Rate Hispanic	96.72 %	93.06 %
Attendance Rate Caucasian	95.77 %	93.35 %
Attendance Rate Economically Disadvantaged	95.9 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	N<10	94.22 %
Attendance Rate Students with Disabilities	95.9 %	92.99 %
Attendance Rate Students without Disabilities	95.9 %	93.03 %
Attendance Rate English Learners (EL)	N<10	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)		94.71 %
Attendance Rate Homeless	93.88 %	90.09 %
Attendance Rate Children in Foster Care	N<10	91.89 %
Attendance Rate Children with Parent on Active Military Duty		94.22 %
Attendance Rate Gifted and Talented	97.08 %	95.32 %
Attendance Rate Female Students	95.86 %	92.97 %
Attendance Rate Male Students	95.93 %	93.07 %
Attendance Rate Migrant		91.49 %
Dropout Rate		
Dropout Rate	2.60 %	2.28 %
College Remediation Rate		
College Remediation Rate	45.5 %	31.9 %

Enrollment		
October 1 Enrollment	458	475,207

MODULE: School Environment

	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%
Expulsions		921
Weapons Incidents		935
Staff Assaults		1,858
Student Assaults		6,805
Referrals to Law Enforcement		56
School-related Arrests		11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	RV	63	13	RV	RV	RV	RV
African-American	RV	24	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	RV	32	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	15	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	RV	46	10	RV	RV	RV	RV
Female	RV	14	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	33	RV	42	16.38%
African-American	RV	0.00%	RV	RV	11	3.49%
Hispanic	RV	0.00%	RV	RV	RV	0.87%
Caucasian	RV	0.00%	23	RV	27	10.92%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.44%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	23	RV	16	5.68%
Female	RV	0.00%	10	RV	26	10.70%

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)
The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.

Bearden School District - 5201000

MODULE: Retention

	District	State
Number of Students Retained at Grade 1	0	665
Percent of Students Retained at Grade 1	0.00%	1.86%
Number of Students Retained at Grade 2	0	278
Percent of Students Retained at Grade 2	0.00%	0.76%
Number of Students Retained at Grade 3	0	90
Percent of Students Retained at Grade 3	0.00%	0.25%
Number of Students Retained at Grade 4	0	67
Percent of Students Retained at Grade 4	0.00%	0.19%
Number of Students Retained at Grade 5	0	50
Percent of Students Retained at Grade 5	0.00%	0.14%
Number of Students Retained at Grade 6	0	113
Percent of Students Retained at Grade 6	0.00%	0.31%
Number of Students Retained at Grade 7	0	148
Percent of Students Retained at Grade 7	0.00%	0.40%
Number of Students Retained at Grade 8	0	150
Percent of Students Retained at Grade 8	0.00%	0.40%

MODULE: Teacher Quality

	District	State
Percentage of Teachers Certified (Licensed)	26.8 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	57.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	43.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %

	District	State
All Economic Levels (All Quartiles All Schools)		
Number of Teachers (Certified Teachers)	41	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	9	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	9	6,571
Number Certified by National Board for Professional Teaching Standards	0	994
Number of Teachers Teaching with Provisional License	3	1,138
Percentage of Teachers Teaching with Provisional License	7.3%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	27	729
Percentage of Teachers Teaching with Emergency Teaching Permit	65.9%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	30	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	73.2%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	2	1,803
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	4.9%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	5	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	12.2%	5.1%
Number of Inexperienced Teachers ^^	8	6,263
Percentage of Teachers who are Inexperienced ^^	19.5%	19.1%
Number of Teachers, Principals, and Assistant Principals	42	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	8	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	19.0%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)

	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	203
Number of Teachers Teaching with Provisional License	---	353
Percentage of Teachers Teaching with Provisional License	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	251
Percentage of Teachers Teaching with Emergency Teaching Permit	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	4.0%
Number of Inexperienced Teachers ^^	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	22.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	---	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	2,136
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	2,086
Number Certified by National Board for Professional Teaching Standards	---	328
Number of Teachers Teaching with Provisional License	---	195
Percentage of Teachers Teaching with Provisional License	---	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	5.3%
Number of Inexperienced Teachers ^^	---	1,570
Percentage of Teachers who are Inexperienced ^^	---	15.5%
Number of Teachers, Principals, and Assistant Principals	---	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
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District

School Board Training

School Board Member	Hours of Training
Adam Bailey	6.00
Jeff Ballard	12.00
Joannie Cayce	51.00
Tony Harcrow	6.00
Ken Juniel	15.00
Doris Parham	56.00
India Weatherly	6.00

	District	State
State and Local Expenditures		
State and Local Personnel Expenditures	$18,489,299	$3,988,682,467
State and Local Non-Personnel Expenditures	$7,420,948	$1,401,477,677
State and Local Grand Total Expenditures	$25,910,247	$5,390,160,144
State and Local Personnel Per-pupil Expenditures	$9,277	$8,453
State and Local Non-Personnel Per-pupil Expenditures	$3,723	$2,970
State and Local Per-pupil Expenditures	$13,000	$11,424

	District	State
Federal Expenditures		
Federal Personnel Expenditures	$2,200,921	$401,972,755
Federal Non-Personnel Expenditures	$1,987,981	$255,612,422
Federal Grand Total Expenditures	$4,188,903	$657,585,176
Federal Personnel Per-pupil Expenditures	$1,104	$852
Federal Non-Personnel Per-pupil Expenditures	$997	$542
Federal Per-pupil Expenditures	$2,102	$1,394

	District	State
Total Expenditures		
Total Personnel Expenditures	$20,690,220	$4,390,655,222
Total Non-Personnel Expenditures	$9,408,929	$1,657,090,098
Total Grand Total Expenditures	$30,099,150	$6,047,745,320
Total Personnel Per-pupil Expenditures	$10,381	$9,305
Total Non-Personnel Per-pupil Expenditures	$4,721	$3,512

Total Per-pupil Expenditures	$15,102	$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	District	State
Mills Voted	34.9	38.7
Average Teacher Salary	$54,837	$59,022
Extracurricular Expenditures	$216,037	$251,391,387
Capital Expenditures	$86,110	$950,238,663
Debt Service Expenditures	$208,935	$353,991,690
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	72.1%	59.7%
State Free and Reduced-Price Meal Rate††		60.0%
National Free and Reduced-Price Meal Rate†		57.5%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.

Bearden School District - 5201000

MODULE: Alternatively Tested

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	---
Grade 10	RV	RV	RV

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	42.86	RV	28.57	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	32.14	10.71
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	42.86	RV	28.57	RV
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	32.14	10.71
Female	>95%	<5%	RV	RV	39.13	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	45	5
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	39.13	<5%
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	45	5
Male	>95%	<5%	RV	RV	8.33	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	8.33	16.67
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	>95%	<5%	RV	RV	7.14	7.14
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	7.14	7.14
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10

African-A[illegible] Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	44.44	11.11
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10

Caucasian Students without Disabilities	>95%	<5%	RV	RV	43.75	12.5
Caucasian Non-English Learner	>95%	<5%	RV	RV	44.44	11.11
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.75	12.5
Caucasian Female	>95%	<5%	RV	RV	58.33	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	63.64	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	58.33	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	63.64	<5%
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	40	31.43	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	35.71	RV	<5%
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	40	31.43	RV	RV
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	35.71	RV	<5%
Female	>95%	<5%	43.48	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	35	<5%
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	43.48	RV	RV	<5%
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	35	<5%
Male	>95%	<5%	RV	RV	16.67	8.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	16.67	8.33
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	>95%	<5%	RV	RV	21.43	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	21.43	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	33.33	5.56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	37.5	6.25

Caucasian English Learner	>95%	<5%	RV	RV	33.33	5.56
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	6.25
Caucasian Female	>95%	<5%	RV	RV	41.67	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	45.45	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	41.67	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.45	<5%
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	37.14	34.29	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	39.29	RV	14.29
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	37.14	34.29	RV	RV
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	39.29	RV	14.29
Female	>95%	<5%	RV	RV	17.39	8.7
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	20	10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	17.39	8.7
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	10
Male	>95%	<5%	RV	RV	16.67	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	16.67	16.67
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	>95%	<5%	RV	RV	14.29	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	14.29	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	16.67	22.22
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	18.75	25

Caucasian English Learner	>95%	<5%	RV	RV	16.67	22.22
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.75	25
Caucasian Female	>95%	<5%	RV	RV	16.67	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	18.18	18.18
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	16.67	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	18.18
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	RV	<5%	31.71	39.02	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	43.75	RV	6.25
English Learner	---	---	---	---	---	---
Non-English Learner	RV	<5%	31.71	39.02	RV	RV
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	43.75	RV	6.25
Female	>95%	<5%	RV	RV	31.25	6.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	35.71	7.14
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	31.25	6.25
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.71	7.14
Male	>95%	<5%	RV	48	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	16.67	5.56
Male Non-English Learner	>95%	<5%	RV	48	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	5.56
African-American	>95%	<5%	RV	RV	23.53	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	30.77	<5%
African-American Non-English Learner	>95%	<5%	RV	RV	23.53	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

African-A[illegible] Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	20	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	RV	20	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	27.27	9.09
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	22.22	11.11

Caucasian English Learner	>95%	<5%	RV	RV	27.27	9.09
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.22	11.11
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	23.08	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	10	10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	23.08	7.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	10	10

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	41.46	36.59	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	34.38	40.63	RV	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	41.46	36.59	RV	RV
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	34.38	40.63	RV	RV
Female	>95%	<5%	RV	RV	25	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	28.57	<5%
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	25	<5%
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	<5%
Male	>95%	<5%	RV	44	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	16.67	5.56
Male Non-English Learner	>95%	<5%	RV	44	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	5.56
African-American	>95%	<5%	RV	RV	17.65	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	23.08	<5%
African-American Non-English Learner	>95%	<5%	RV	RV	17.65	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.08	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	10	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	RV	10	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	22.73	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	22.22	5.56

Caucasian Non-English Learner	>95%	<5%	RV	RV	22.73	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.22	5.56
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	23.08	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	20	10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	23.08	7.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	10

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	34.15	46.34	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	31.25	46.88	RV	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	34.15	46.34	RV	RV
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	31.25	46.88	RV	RV
Female	>95%	<5%	RV	RV	12.5	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	14.29	<5%
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	12.5	<5%
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	14.29	<5%
Male	>95%	<5%	RV	48	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	22.22	5.56
Male Non-English Learner	>95%	<5%	RV	48	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.22	5.56
African-American	>95%	<5%	RV	RV	11.76	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	15.38	<5%
African-American Non-English Learner	>95%	<5%	RV	RV	11.76	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.38	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	20	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	RV	20	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	54.55	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	16.67	5.56

Caucasian Non-English Learner	>95%	<5%	RV	54.55	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	5.56
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	15.38	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	10	10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	15.38	7.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	10	10

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>95%	<5%	39.29	57.14	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	58.33	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	37.04	59.26	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female	>95%	<5%	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male	>95%	<5%	RV	RV	6.67	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Male Non-English Learner	>95%	<5%	RV	RV	6.67	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	8.33	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%

Caucasian Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	57.14	39.29	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	50	45.83	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	55.56	40.74	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	47.83	47.83	RV	RV
Female	>95%	<5%	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male	>95%	<5%	RV	RV	6.67	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Male Non-English Learner	>95%	<5%	RV	RV	6.67	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	8.33	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%

Caucasian English Learner	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	50	39.29	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	50	RV	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	48.15	40.74	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	47.83	RV	RV	<5%
Female	>95%	<5%	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male	>95%	<5%	RV	RV	20	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	25	<5%
Male Non-English Learner	>95%	<5%	RV	RV	20	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	11.76	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	15.38	<5%

Caucasian English Learner	>95%	<5%	RV	RV	11.76	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.38	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	20	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	20	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA						
All	>95%	<5%	RV	40.54	27.03	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	45.45	RV	9.09
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	40.54	27.03	RV
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	45.45	RV	9.09
Female	>95%	<5%	RV	RV	38.1	9.52
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	44.44	11.11
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	38.1	9.52
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.44	11.11
Male	>95%	<5%	RV	RV	12.5	6.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	6.67	6.67
Male Non-English Learner	>95%	<5%	RV	RV	12.5	6.25
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	6.67	6.67
African-American	>95%	<5%	RV	RV	15.38	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	18.18	<5%
African-American Non-English Learner	>95%	<5%	RV	RV	15.38	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	42.11	15.79
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	41.18	17.65

Caucasian Non-English Learner	>95%	<5%	RV	RV	42.11	15.79
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.18	17.65
Caucasian Female	>95%	<5%	RV	RV	54.55	18.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	60	20
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	54.55	18.18
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	60	20
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Mathematics						
All	RV	<5%	32.43	37.84	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	42.42	RV	<5%
English Learner	---	---	---	---	---	---
Non-English Learner	RV	<5%	32.43	37.84	RV	RV
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	42.42	RV	<5%
Female	>95%	<5%	RV	RV	33.33	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	38.89	5.56
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	33.33	<5%
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.89	5.56
Male	>95%	<5%	RV	RV	18.75	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	13.33	<5%
Male Non-English Learner	>95%	<5%	RV	RV	18.75	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	13.33	<5%
African-American	>95%	<5%	RV	RV	7.69	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	9.09	<5%
African-American Non-English Learner	>95%	<5%	RV	RV	7.69	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	9.09	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	47.37	5.26
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	47.06	5.88

Caucasian English Learner	>95%	<5%	RV	RV	47.37	5.26
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.06	5.88
Caucasian Female	>95%	<5%	RV	RV	54.55	9.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	60	10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	54.55	9.09
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	60	10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Science						
All	>95%	<5%	32.43	43.24	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	30.3	45.45	RV	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	32.43	43.24	RV	RV
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	30.3	45.45	RV	RV
Female	>95%	<5%	RV	RV	23.81	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	27.78	5.56
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	23.81	<5%
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.78	5.56
Male	>95%	<5%	RV	RV	<5%	18.75
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	<5%	13.33
Male Non-English Learner	>95%	<5%	RV	RV	<5%	18.75
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	13.33
African-American	>95%	<5%	RV	RV	7.69	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	9.09	<5%
African-American Non-English Learner	>95%	<5%	RV	RV	7.69	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	9.09	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	21.05	21.05
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	23.53	17.65

Caucasian English Learner	>95%	<5%	RV	RV	21.05	21.05
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.53	17.65
Caucasian Female	>95%	<5%	RV	RV	36.36	9.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	40	10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	36.36	9.09
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 ELA						
All	>95%	<5%	44.44	42.22	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	38.46	46.15	RV	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	44.44	42.22	RV	RV
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	38.46	46.15	RV	RV
Female	>95%	<5%	RV	RV	16.67	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	17.65	<5%
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	16.67	<5%
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	17.65	<5%
Male	>95%	<5%	55.56	RV	RV	7.41
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	50	RV	RV	9.09
Male Non-English Learner	>95%	<5%	55.56	RV	RV	7.41
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	50	RV	RV	9.09
African-American	>95%	<5%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

African-A[illegible] Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	50	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	54.17	RV	<5%

Caucasian English Learner	>95%	<5%	RV	50	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	54.17	RV	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	5.88	5.88
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	6.67	6.67
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	5.88	5.88
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	6.67	6.67

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Mathematics						
All	>95%	<5%	46.67	40	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	38.46	46.15	RV	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	46.67	40	RV	RV
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	38.46	46.15	RV	RV
Female	>95%	<5%	RV	RV	11.11	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	11.76	<5%
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	11.11	<5%
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.76	<5%
Male	>95%	<5%	51.85	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Male Non-English Learner	>95%	<5%	51.85	RV	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	<5%
African-American	>95%	<5%	RV	RV	8.33	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	8.33	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	57.69	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	16.67	<5%

Caucasian English Learner	>95%	<5%	RV	57.69	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	17.65	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	20	<5%
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	17.65	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Science						
All	>95%	<5%	57.78	28.89	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	53.85	30.77	RV	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	57.78	28.89	RV	RV
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	53.85	30.77	RV	RV
Female	>95%	<5%	RV	RV	11.11	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	11.76	<5%
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	11.11	<5%
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.76	<5%
Male	>95%	<5%	62.96	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	54.55	RV	RV	<5%
Male Non-English Learner	>95%	<5%	62.96	RV	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	54.55	RV	RV	<5%
African-American	>95%	<5%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	53.85	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	50	RV	RV	<5%

Caucasian English Learner	>95%	<5%	53.85	RV	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	50	RV	RV	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	17.65	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	20	<5%
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	17.65	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 ELA						
All	>95%	<5%	26.32	55.26	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	57.14	RV	<5%
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	26.32	55.26	RV	RV
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	57.14	RV	<5%
Female	>95%	<5%	RV	RV	16.67	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	17.65	<5%
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	16.67	<5%
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	17.65	<5%
Male	>95%	<5%	RV	RV	15	5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	16.67	5.56
Male Non-English Learner	>95%	<5%	RV	RV	15	5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	5.56
African-American	>95%	<5%	RV	RV	23.08	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	25	<5%
African-American Non-English Learner	>95%	<5%	RV	RV	23.08	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

African-A[illegible] Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	13.64	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	15	5

Caucasian Non-English Learner	>95%	<5%	RV	RV	13.64	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	15	5
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	15.38	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	16.67	8.33
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	15.38	7.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	8.33

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Mathematics						
All	>95%	<5%	55.26	36.84	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	51.43	40	RV	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	55.26	36.84	RV	RV
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	51.43	40	RV	RV
Female	>95%	<5%	RV	RV	5.56	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	5.88	<5%
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	5.56	<5%
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	5.88	<5%
Male	>95%	<5%	RV	50	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	11.11	<5%
Male Non-English Learner	>95%	<5%	RV	50	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.11	<5%
African-American	>95%	<5%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

African-A[illegible] Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	45.45	45.45	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	50	RV	<5%

Caucasian Non-English Learner	>95%	<5%	45.45	45.45	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	7.69	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	7.69	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	8.33	<5%

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Science						
All	>95%	<5%	55.26	39.47	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	51.43	42.86	RV	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	55.26	39.47	RV	RV
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	51.43	42.86	RV	RV
Female	>95%	<5%	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male	>95%	<5%	50	RV	RV	5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	5.56	5.56
Male Non-English Learner	>95%	<5%	50	RV	RV	5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	5.56	5.56
African-American	>95%	<5%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

African-A[illegible] Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	50	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	5	5

Caucasian Non-English Learner	>95%	<5%	50	RV	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	5	5
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	7.69	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	8.33	8.33
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	7.69	7.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	8.33	8.33

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 ELA						
All	RV	<5%	33.33	40.48	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	45.71	28.57	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	31.71	41.46	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	47.06	29.41	RV
Female	>95%	<5%	RV	50	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	52.38	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	52.38	RV	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	35	<5%
Male	>95%	<5%	RV	RV	15	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	21.43	<5%
Male Non-English Learner	>95%	<5%	RV	RV	15	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.43	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	39.29	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	45.83	RV	<5%

Caucasian Non-English Learner	>95%	<5%	RV	39.29	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	45.83	RV	<5%
Caucasian Female	>95%	<5%	RV	RV	40	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	35.71	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	40	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.71	<5%
Caucasian Male	>95%	<5%	RV	RV	15.38	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	20	<5%
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	15.38	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Algebra						
All	>95%	<5%	57.14	40.48	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	51.43	45.71	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	56.1	41.46	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	50	47.06	RV	RV
Female	>95%	<5%	45.45	54.55	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	47.62	52.38	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male	>95%	<5%	RV	RV	<5%	5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	<5%	7.14
Male Non-English Learner	>95%	<5%	RV	RV	<5%	5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	7.14
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	53.57	42.86	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	50	45.83	RV	RV

Caucasian Non-English Learner	>95%	<5%	53.57	42.86	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	50	45.83	RV	RV
Caucasian Female	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male	>95%	<5%	RV	RV	<5%	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	<5%	10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	<5%	7.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	10

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 ELA						
All	>95%	<5%	37.5	53.13	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	57.69	RV	<5%
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	37.5	53.13	RV	RV
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	57.69	RV	<5%
Female	>95%	<5%	RV	RV	8.33	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	10	<5%
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	8.33	<5%
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Male	>95%	<5%	RV	RV	10	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	12.5	<5%
Male Non-English Learner	>95%	<5%	RV	RV	10	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	12.5	<5%
African-American	>95%	<5%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	20	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10

Caucasian Non-English Learner	>95%	<5%	RV	RV	20	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Geometry						
All	>95%	<5%	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female	>95%	<5%	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male	>95%	<5%	RV	RV	5.26	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	6.67	<5%
Male Non-English Learner	>95%	<5%	RV	RV	5.26	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	6.67	<5%
African-American	>95%	<5%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	10	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10

Caucasian Non-English Learner	>95%	<5%	RV	RV	10	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Biology						
All	>95%	<5%	38.71	54.84	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	8	<5%
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	38.71	54.84	RV	RV
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	8	<5%
Female	>95%	<5%	RV	RV	8.33	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	10	<5%
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	8.33	<5%
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Male	>95%	<5%	RV	RV	5.26	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	6.67	<5%
Male Non-English Learner	>95%	<5%	RV	RV	5.26	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	6.67	<5%
African-American	>95%	<5%	RV	RV	6.25	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	7.14	<5%
African-American Non-English Learner	>95%	<5%	RV	RV	6.25	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	7.14	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

African-A[illegible] Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	9.09	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	RV	9.09	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	10	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10

Caucasian English Learner	>95%	<5%	RV	RV	10	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Geometry						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---

African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---

Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	RV	<5%	34.9	42.95	RV	RV
Students with Disabilities	>95%	<5%	69.57	RV	RV	<5%
Students without Disabilities	RV	<5%	28.57	47.22	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	34.46	43.24	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	69.57	RV	RV	<5%
Non-English Learner Students without Disabilities	RV	<5%	28	47.6	RV	RV
Female	RV	<5%	27.27	44.06	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Female Students without Disabilities	RV	<5%	RV	47.29	27.91	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	RV	44.68	26.24	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	48.03	28.35	RV
Male	RV	<5%	41.94	41.94	RV	RV
Male Students with Disabilities	>95%	<5%	65.63	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	35.77	47.15	RV	RV
Male Non-English Learner	RV	<5%	41.94	41.94	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	65.63	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	<5%	35.77	47.15	RV	RV
African-American	RV	<5%	48.04	39.22	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	<5%	38.27	45.68	RV	RV
African-American Non-English Learner	RV	<5%	48.04	39.22	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	<5%	38.27	45.68	RV	RV
African-American Female	>95%	<5%	38	44	RV	RV

African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	29.55	50	RV	RV
African-American Female Non-English Learner	>95%	<5%	38	44	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	29.55	50	RV	RV
African-American Male	>95%	<5%	57.69	34.62	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	48.65	40.54	RV	RV
African-American Male Non-English Learner	>95%	<5%	57.69	34.62	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	48.65	40.54	RV	RV
Hispanic	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	27.78	43.21	RV	RV
Caucasian Students with Disabilities	>95%	<5%	56.52	RV	RV	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	46.76	23.74	RV

Caucasian Non-English Learner	>95%	<5%	27.78	43.21	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	56.52	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	46.76	23.74	RV
Caucasian Female	RV	<5%	RV	38.16	34.21	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	40.58	36.23	RV
Caucasian Female Non-English Learner	RV	<5%	RV	38.16	34.21	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	40.58	36.23	RV
Caucasian Male	>95%	<5%	31.4	47.67	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	25	<5%
Caucasian Male without Disabilities	>95%	<5%	27.14	52.86	RV	RV
Caucasian Male Non-English Learner	>95%	<5%	31.4	47.67	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	25	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	27.14	52.86	RV	RV

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	RV	<5%	45.09	37.05	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	6.06	<5%
Students without Disabilities	RV	<5%	38.22	41.88	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	44.84	37.22	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	6.06	<5%
Non-English Learner Students without Disabilities	RV	<5%	37.89	42.11	RV	RV
Female	RV	<5%	48.62	31.19	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	<5%	42.86	34.69	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	48.15	31.48	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	<5%	42.27	35.05	RV	RV
Male	RV	<5%	41.74	42.61	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Male Students without Disabilities	RV	<5%	33.33	49.46	RV	RV
Male Non-English Learner	RV	<5%	41.74	42.61	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	RV	<5%	33.33	49.46	RV	RV
African-American	>95%	<5%	63.16	26.32	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	<5%	53.33	33.33	RV	RV
African-American Non-English Learner	>95%	<5%	63.16	26.32	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	<5%	53.33	33.33	RV	RV
African-American Female	>95%	<5%	61.9	23.81	RV	RV

African-A[illegible] Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	55.56	27.78	RV	RV
African-American Female Non-English Learner	>95%	<5%	61.9	23.81	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	55.56	27.78	RV	RV
African-American Male	>95%	<5%	64.71	29.41	RV	RV
African-American Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	50	41.67	RV	RV
African-American Male Non-English Learner	>95%	<5%	64.71	29.41	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	50	41.67	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	<5%	33.87	42.74	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	12.5	<5%
Caucasian Students without Disabilities	RV	<5%	27.78	47.22	RV	RV

Caucasian English Learner	RV	<5%	33.87	42.74	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	12.5	<5%
Caucasian Non-English Learner without Disabilities	RV	<5%	27.78	47.22	RV	RV
Caucasian Female	RV	<5%	40.35	31.58	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	34.62	34.62	RV	RV
Caucasian Female Non-English Learner	RV	<5%	40.35	31.58	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	34.62	34.62	RV	RV
Caucasian Male	RV	<5%	28.36	52.24	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Caucasian Male without Disabilities	>95%	<5%	21.43	58.93	RV	RV
Caucasian Male Non-English Learner	RV	<5%	28.36	52.24	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	21.43	58.93	RV	RV

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	RV	<5%	44.64	38.39	RV	RV
Students with Disabilities	>95%	<5%	66.67	RV	RV	<5%
Students without Disabilities	RV	<5%	40.84	40.31	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	44.39	38.57	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	66.67	RV	RV	<5%
Non-English Learner Students without Disabilities	RV	<5%	40.53	40.53	RV	RV
Female	RV	<5%	44.95	40.37	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	<5%	41.84	41.84	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	44.44	40.74	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	<5%	41.24	42.27	RV	RV
Male	>95%	<5%	44.35	36.52	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	39.78	38.71	RV	RV
Male Non-English Learner	>95%	<5%	44.35	36.52	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	39.78	38.71	RV	RV
African-American	>95%	<5%	64.47	28.95	RV	RV
African-American Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	<5%	58.33	33.33	RV	RV
African-American Non-English Learner	>95%	<5%	64.47	28.95	RV	RV
African-American Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	<5%	58.33	33.33	RV	RV
African-American Female	>95%	<5%	61.9	30.95	RV	RV

African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	61.11	30.56	RV	RV
African-American Female Non-English Learner	>95%	<5%	61.9	30.95	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	61.11	30.56	RV	RV
African-American Male	>95%	<5%	67.65	RV	RV	<5%
African-American Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	<5%	54.17	RV	RV	<5%
African-American Male Non-English Learner	>95%	<5%	67.65	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	<5%	54.17	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	35.48	41.13	15.32	8.06
Caucasian Students with Disabilities	>95%	<5%	RV	RV	6.25	6.25
Caucasian Students without Disabilities	>95%	<5%	33.33	41.67	RV	RV

Caucasian English Learner	>95%	<5%	35.48	41.13	15.32	8.06
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.25	6.25
Caucasian Non-English Learner without Disabilities	>95%	<5%	33.33	41.67	RV	RV
Caucasian Female	>95%	<5%	35.09	42.11	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	30.77	44.23	RV	RV
Caucasian Female Non-English Learner	>95%	<5%	35.09	42.11	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	30.77	44.23	RV	RV
Caucasian Male	>95%	<5%	35.82	40.3	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Caucasian Male without Disabilities	>95%	<5%	35.71	39.29	RV	RV
Caucasian Male Non-English Learner	>95%	<5%	35.82	40.3	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	35.71	39.29	RV	RV

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Algebra						
All	>95%	<5%	57.14	40.48	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	51.43	45.71	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	56.1	41.46	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	50	47.06	RV	RV
Female	>95%	<5%	45.45	54.55	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	47.62	52.38	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male	>95%	<5%	RV	RV	<5%	5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	<5%	7.14
Male Non-English Learner	>95%	<5%	RV	RV	<5%	5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	7.14
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	53.57	42.86	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	50	45.83	RV	RV

Caucasian English Learner	>95%	<5%	53.57	42.86	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	50	45.83	RV	RV
Caucasian Female	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male	>95%	<5%	RV	RV	<5%	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	<5%	10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	<5%	7.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	10

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Geometry						
All	>95%	<5%	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female	>95%	<5%	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male	>95%	<5%	RV	RV	5	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	6.25	<5%
Male Non-English Learner	>95%	<5%	RV	RV	5	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	6.25	<5%
African-American	>95%	<5%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	10	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10

Caucasian Non-English Learner	>95%	<5%	RV	RV	10	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Biology						
All	>95%	<5%	38.71	54.84	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	8	<5%
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	38.71	54.84	RV	RV
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	8	<5%
Female	>95%	<5%	RV	RV	8.33	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	10	<5%
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	8.33	<5%
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Male	>95%	<5%	RV	RV	5.26	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	6.67	<5%
Male Non-English Learner	>95%	<5%	RV	RV	5.26	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	6.67	<5%
African-American	>95%	<5%	RV	RV	6.25	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	7.14	<5%
African-American Non-English Learner	>95%	<5%	RV	RV	6.25	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	7.14	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	9.09	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	RV	9.09	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	10	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10

Caucasian Non-English Learner	>95%	<5%	RV	RV	10	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	93.75%
Students with Disabilities	N<10
Students without Disabilities	92.59%
Non-English Learner	93.75%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	92.59%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	88.24%
Male Students with Disabilities	N<10
Male Students without Disabilities	84.62%
Male Non-English Learner	88.24%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	84.62%
African-American	N<10
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10

African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	91.67%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	90.91%
Caucasian Non-English Learner	91.67%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	90.91%
Caucasian Female	>95%
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	83.33%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	80.00%
Caucasian Male Non-English Learner	83.33%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	80.00%

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	92.31%
Male Students with Disabilities	N<10
Male Students without Disabilities	90.00%
Male Non-English Learner	92.31%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	90.00%
African-American	>95%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	>95%
African-American Non-English Learner	>95%
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	>95%
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10

African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Caucasian	93.75%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	92.31%
Caucasian Non-English Learner	93.75%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	92.31%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	N<10
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	N<10
Caucasian Male	N<10
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	N<10
Caucasian Male Non-English Learner	N<10

Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	N<10

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	74	76.59	75.3	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.5	74.64	75.57	N<10	N<10	---
Non-English Learner	74	76.59	75.3	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.5	74.64	75.57	N<10	N<10	---
Female	75.37	78.25	76.81	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.43	77.62	78.02	N<10	N<10	---
Female Non-English Learner	75.37	78.25	76.81	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.43	77.62	78.02	N<10	N<10	---
Male	71.36	73.42	72.39	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	71.36	73.42	72.39	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	74.21	76.41	75.31	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	74.21	76.41	75.31	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---

African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---

Caucasian	73.63	78.29	75.96	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	74.79	77.6	76.2	N<10	N<10	---
Caucasian Non-English Learner	73.63	78.29	75.96	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	74.79	77.6	76.2	N<10	N<10	---
Caucasian Female	74.33	80.95	77.64	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.66	81.85	79.26	N<10	N<10	---
Caucasian Female Non-English Learner	74.33	80.95	77.64	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.66	81.85	79.26	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	77.5	81.42	79.46	77.11	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.71	81.06	79.88	75.18	N<10	---
Non-English Learner	77.5	81.42	79.46	77.11	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.71	81.06	79.88	75.18	N<10	---
Female	77.14	81.74	79.44	71.54	N<10	---

Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.28	82.79	80.54	69.39	N<10	---
Female Non-English Learner	77.14	81.74	79.44	71.54	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.28	82.79	80.54	69.39	N<10	---
Male	77.74	81.2	79.47	80.99	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.05	79.71	79.38	79.95	N<10	---
Male Non-English Learner	77.74	81.2	79.47	80.99	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.05	79.71	79.38	79.95	N<10	---
African-American	77.02	77.36	77.19	72.16	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	76.99	76.76	76.87	70.65	N<10	---
African-American Non-English Learner	77.02	77.36	77.19	72.16	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	76.99	76.76	76.87	70.65	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---

Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.34	85.87	81.61	78.72	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.74	84.63	82.19	76.56	N<10	---
Caucasian Non-English Learner	77.34	85.87	81.61	78.72	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.74	84.63	82.19	76.56	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---

Caucasian Male	76.65	87.21	81.93	82.15	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.39	84.56	82.47	N<10	N<10	---
Caucasian Male Non-English Learner	76.65	87.21	81.93	82.15	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.39	84.56	82.47	N<10	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	76.96	76.58	76.77	73.78	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.66	74.31	75.49	73.02	N<10	---
Non-English Learner	76.96	76.58	76.77	73.78	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.66	74.31	75.49	73.02	N<10	---
Female	77.44	76.05	76.74	69.38	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.22	73.65	75.44	68.6	N<10	---
Female Non-English Learner	77.44	76.05	76.74	69.38	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.22	73.65	75.44	68.6	N<10	---
Male	76.55	77.03	76.79	77.55	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	76.15	74.92	75.53	77.07	N<10	---
Male Non-English Learner	76.55	77.03	76.79	77.55	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.15	74.92	75.53	77.07	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---

African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---

Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.02	77.08	78.05	76.64	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.97	73.18	76.08	75.96	N<10	---
Caucasian Non-English Learner	79.02	77.08	78.05	76.64	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.97	73.18	76.08	75.96	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	79.68	78.15	78.91	77.04	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.51	78.11	78.81	75.44	N<10	---

Non-English Learner	79.68	78.15	78.91	77.04	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.51	78.11	78.81	75.44	N<10	---
Female	80.13	79.87	80	75.33	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.16	80.38	80.77	74.7	N<10	---
Female Non-English Learner	80.13	79.87	80	75.33	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.16	80.38	80.77	74.7	N<10	---
Male	79.07	75.84	77.46	79.3	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.39	75.2	76.3	76.39	N<10	---
Male Non-English Learner	79.07	75.84	77.46	79.3	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.39	75.2	76.3	76.39	N<10	---
African-American	75.11	75.25	75.18	74.03	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	75.89	75.23	75.56	72.76	N<10	---
African-American Non-English Learner	75.11	75.25	75.18	74.03	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	75.89	75.23	75.56	72.76	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---

African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	83.42	80.33	81.88	79.33	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.23	80.05	81.14	76.78	N<10	---
Caucasian Non-English Learner	83.42	80.33	81.88	79.33	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.23	80.05	81.14	76.78	N<10	---
Caucasian Female	82.95	82.81	82.88	75.14	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---

Caucasian Female without Disabilities	82.95	82.81	82.88	75.14	N<10	---
Caucasian Female Non-English Learner	82.95	82.81	82.88	75.14	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	82.95	82.81	82.88	75.14	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	80.07	80.84	80.46	68.8	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.99	79.92	80.46	67.01	N<10	---
Non-English Learner	80.07	80.84	80.46	68.8	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.99	79.92	80.46	67.01	N<10	---
Female	79.07	79.86	79.46	69.05	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.65	79.65	79.65	68.05	N<10	---
Female Non-English Learner	79.07	79.86	79.46	69.05	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.65	79.65	79.65	68.05	N<10	---
Male	80.7	81.47	81.08	68.64	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.97	80.12	81.04	66.26	N<10	---

Male Non-English Learner	80.7	81.47	81.08	68.64	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.97	80.12	81.04	66.26	N<10	---
African-American	73.78	80.4	77.09	72.2	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	73.78	80.4	77.09	72.2	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---

Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.61	81.02	82.31	67.27	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.71	80.73	82.22	66.23	N<10	---
Caucasian Non-English Learner	83.61	81.02	82.31	67.27	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.71	80.73	82.22	66.23	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	84.95	82.5	83.72	67.36	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.29	82.23	83.76	65.72	N<10	---
Caucasian Male Non-English Learner	84.95	82.5	83.72	67.36	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.29	82.23	83.76	65.72	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	73.46	77.5	75.48	68.2	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	73.55	77.24	75.39	68.48	N<10	---
Non-English Learner	73.46	77.5	75.48	68.2	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	73.55	77.24	75.39	68.48	N<10	---
Female	75	74.97	74.98	67.66	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	73.37	74.78	74.08	67.36	N<10	---
Female Non-English Learner	75	74.97	74.98	67.66	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	73.37	74.78	74.08	67.36	N<10	---
Male	72.08	79.77	75.92	68.69	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	73.71	79.56	76.63	69.55	N<10	---
Male Non-English Learner	72.08	79.77	75.92	68.69	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	73.71	79.56	76.63	69.55	N<10	---
African-American	73.53	74.87	74.2	64.06	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	73.31	76.23	74.77	65.28	N<10	---
African-American Non-English Learner	73.53	74.87	74.2	64.06	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	73.31	76.23	74.77	65.28	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---

African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.17	78.78	75.98	69.78	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	73.43	77.51	75.47	69.49	N<10	---

Caucasian Non-English Learner	73.17	78.78	75.98	69.78	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	73.43	77.51	75.47	69.49	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	71.25	81.67	76.46	69.51	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	73.97	79.74	76.85	69.25	N<10	---
Caucasian Male Non-English Learner	71.25	81.67	76.46	69.51	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	73.97	79.74	76.85	69.25	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	N<10	77.17	75.09	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	76.81	75.86	N<10	N<10	---
Non-English Learner	N<10	77.17	75.09	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	76.81	75.86	N<10	N<10	---
Female	N<10	76.56	77.12	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	76.23	76.27	N<10	N<10	---
Female Non-English Learner	N<10	76.56	77.12	N<10	N<10	---

Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	76.23	76.27	N<10	N<10	---
Male	N<10	77.81	72.95	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	77.65	75.28	N<10	N<10	---
Male Non-English Learner	N<10	77.81	72.95	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	77.65	75.28	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---

Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	75.79	72.86	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	76.37	73.04	N<10	N<10	---
Caucasian Non-English Learner	N<10	75.79	72.86	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	76.37	73.04	N<10	N<10	---
Caucasian Female	N<10	76.38	75.13	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	75.89	73.79	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	76.38	75.13	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	75.89	73.79	N<10	N<10	---
Caucasian Male	N<10	75.12	70.24	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	77.03	72	N<10	N<10	---

Caucasian Male Non-English Learner	N<10	75.12	70.24	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	77.03	72	N<10	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	N<10	85.06	85.53	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	83.96	85.36	N<10	N<10	---
Non-English Learner	N<10	85.06	85.53	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	83.96	85.36	N<10	N<10	---
Female	N<10	85.03	84.95	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	82.7	85.83	N<10	N<10	---
Female Non-English Learner	N<10	85.03	84.95	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	82.7	85.83	N<10	N<10	---
Male	N<10	85.08	85.88	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	84.76	85.07	N<10	N<10	---
Male Non-English Learner	N<10	85.08	85.88	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	84.76	85.07	N<10	N<10	---
African-American	N<10	79.81	85.7	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	80.16	84.7	N<10	N<10	---
African-American Non-English Learner	N<10	79.81	85.7	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---

African-American Non-English Learner without Disabilities	N<10	80.16	84.7	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	80.98	87.65	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	81.73	86.55	N<10	N<10	---
African-American Male Non-English Learner	N<10	80.98	87.65	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	81.73	86.55	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---

Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	94.75	89.9	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	N<10	94.75	89.9	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	77.04	79.21	78.33	72.75	N<10	---
Students with Disabilities	72.45	84.28	78.37	81.45	N<10	---
Students without Disabilities	77.77	78.34	78.33	71.49	N<10	---
Non-English Learner	77.04	79.21	78.33	72.75	N<10	---
Non-English Learner Students with Disabilities	72.45	84.28	78.37	81.45	N<10	---

Non-English Learner Students without Disabilities	77.77	78.34	78.33	71.49	N<10	---
Female	77.3	78.8	78.4	70.79	N<10	---
Female Students with Disabilities	69.71	83.62	77.6	N<10	N<10	---
Female Students without Disabilities	78.09	78.3	78.49	69.8	N<10	---
Female Non-English Learner	77.3	78.8	78.4	70.79	N<10	---
Female Non-English Learner with Disabilities	69.71	83.62	77.6	N<10	N<10	---
Female Non-English Learner without Disabilities	78.09	78.3	78.49	69.8	N<10	---
Male	76.79	79.6	78.27	74.4	N<10	---
Male Students with Disabilities	73.82	84.56	78.7	81.38	N<10	---
Male Students without Disabilities	77.43	78.38	78.17	73.05	N<10	---
Male Non-English Learner	76.79	79.6	78.27	74.4	N<10	---
Male Non-English Learner with Disabilities	73.82	84.56	78.7	81.38	N<10	---
Male Non-English Learner without Disabilities	77.43	78.38	78.17	73.05	N<10	---
African-American	74.81	77.65	77.57	70.18	N<10	---
African-American Students with Disabilities	69.94	82.04	76.74	76.88	N<10	---
African-American Students without Disabilities	76.05	76.55	77.77	68.84	N<10	---
African-American Non-English Learner	74.81	77.65	77.57	70.18	N<10	---
African-American Non-English Learner with Disabilities	69.94	82.04	76.74	76.88	N<10	---
African-American Non-English Learner without Disabilities	76.05	76.55	77.77	68.84	N<10	---
African-American Female	74.78	76.91	76.52	68.71	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	76.39	76.45	77.03	66.99	N<10	---
African-American Female Non-English Learner	74.78	76.91	76.52	68.71	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	76.39	76.45	77.03	66.99	N<10	---
African-American Male	74.85	78.36	78.58	71.87	N<10	---
African-American Male with Disabilities	N<10	82.84	78.43	N<10	N<10	---
African-American Male without Disabilities	75.55	76.67	78.63	71.21	N<10	---
African-American Male Non-English Learner	74.85	78.36	78.58	71.87	N<10	---

African-American Male Non-English Learner with Disabilities	N<10	82.84	78.43	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	75.55	76.67	78.63	71.21	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.46	80.54	78.96	73.65	N<10	---
Caucasian Students with Disabilities	74.36	86.88	80.52	84.63	N<10	---
Caucasian Students without Disabilities	78.99	79.58	78.72	72.18	N<10	---
Caucasian Non-English Learner	78.46	80.54	78.96	73.65	N<10	---
Caucasian Non-English Learner with Disabilities	74.36	86.88	80.52	84.63	N<10	---
Caucasian Non-English Learner without Disabilities	78.99	79.58	78.72	72.18	N<10	---
Caucasian Female	78.26	79.58	78.85	71.79	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.42	79.19	78.49	70.99	N<10	---
Caucasian Female Non-English Learner	78.26	79.58	78.85	71.79	N<10	---

Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.42	79.19	78.49	70.99	N<10	---
Caucasian Male	78.62	81.4	79.05	75.06	N<10	---
Caucasian Male with Disabilities	73.62	88.01	79.52	N<10	N<10	---
Caucasian Male without Disabilities	79.53	79.97	78.95	73.18	N<10	---
Caucasian Male Non-English Learner	78.62	81.4	79.05	75.06	N<10	---
Caucasian Male Non-English Learner with Disabilities	73.62	88.01	79.52	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.53	79.97	78.95	73.18	N<10	---